

Student Equity Committee Meeting

AGENDA

Thursday, May 10, 2018

1-2:30 pm **Room 229**

1. Staff development presentation
2. Committee membership 2018-2019 and membership document
3. End of Year Committee Self-Evaluation
4. Announcements and Upcoming events

Student Equity Committee Meetings Schedule 2017-2018 1:00-2:30 pm (unless stated)	
Date	Location
5/10/2018	229
5/24/2018	229 -Meeting cancelled

Joint Faculty Senate / President's Advisory Council

Basic Skills Committee Mission and Purpose

The Basic Skills Committee was created by mutual agreement between the President and the Faculty Senate to oversee the implementation on campus of the statewide Basic Skills Initiative (BSI), which provides a budget and regional support system for improving student success in ESL and the basic skills areas of Math, Reading and Writing. The BSC recommends how to disseminate BSI funds most effectively to impact student success in these basic skills areas and works to coordinate instructional, Academic Support and Student Services efforts. The committee's mission also includes increasing campus awareness of and commitment to student success in basic skills. The committee reports to the Faculty Senate and the President's Advisory Council.

Joint Faculty Senate / President's Advisory Council

Student Success Committee Mission and Purpose

The Student Success Committee (SSC) was created in fall 2011 by mutual agreement of the President and the Faculty Senate to provide leadership, advocacy, and the institutional guidance and vision for coordinating campus-wide student success efforts affecting basic skills, transfer, Career Technical Education, completion, diversity and equity at Fullerton College.

With the support and collaboration of the entire campus community, the committee will investigate issues, gather and share information and data, consult with constituencies, and serve as a repository of knowledge and the catalyst for student success and completion activities on campus. Engaging in this process, the SSC will prioritize and offer solutions, recommend resources, and evaluate effectiveness using appropriate indicators of student success. The Basic Skills Committee (BSC), Student Equity Committee, Campus Diversity Committee, and Student Success and Support Program Committee (SSSP) are all advisory to the SSC.

The Student Success Committee will consult with divisions, departments, areas, formal committees, ad hoc advisory groups, and others as needed to achieve its mission. All members of the college community will be valuable resources and participants in this project.

This group will meet on a regular basis as a whole body. In order to plan and implement these efforts, the SSC will periodically request the formation of ad hoc advisory groups, as needed. Faculty representatives will bring division concerns to the committee and take a leadership role in forming advisory groups when necessary. The committee will be co-chaired by a faculty member and administrator. The Executive Committee will work with the Vice President, Instruction to coordinate the workings of the committee. The committee reports to the Faculty Senate and the President's Advisory Council.

Joint Faculty Senate / President's Advisory Council

Institutional Integrity Committee Mission

The Institutional Integrity Committee regularly evaluates and makes recommendations on the College's policies, processes, practices, procedures, and publications in order to ensure the integrity and effectiveness of the College's planning and decision-making process and its alignment with the College's mission.

Faculty Senate Committee:

Student Success and Support Committee Mission and Purpose

Formerly the Matriculation Committee, the SSSC was formed to provide faculty input concerning the implementation of matriculation guidelines from the Department of Education. The Committee provides advisement to College administration on matriculation issues and makes decision on the implementation of matriculation guidelines from the California Department of Education. The Committee makes decisions and advises on issues such as the waivers of course prerequisites, mandatory versus advisory placement testing and changes in the new student orientation evaluations.