

Student Equity 2018-2019 Proposal Recommendations

Proposal Name	Recommended*	Average Rubric Score	% of DI served	Total Requested (full proposal)	Allocation Spring-Summer 2018	Allocation Fall 2018-summer 2019	Total Allocated (full proposal)	Funding Recommendation	Feedback
DSS	Yes	25.86	100%	\$ 29,100.00	\$ 10,217.00	\$ 18,783.00	\$ 29,000.00	Fund 100% of request	Clear connection to DI population; activities address needs beyond what current program funding provides.
Umoja Community Program	Yes	25.83	100%	\$ 409,561.50	\$ 58,333.00	\$ 116,667.00	\$ 175,000.00	We recommend reducing the cost of professional experts, tutors, marketing, and cultural excursions.	Clear connection to DI population; activities address needs beyond what current funding provides.
SDSI	Yes	25.67	91%	\$ 260,625.28	\$ 40,000.00	\$ 80,000.00	\$ 120,000.00	We recommend reducing the cost of professional experts, life skills coaches, and marketing.	Clear connection to DI population. We recommend continuing to partner with resources on campus to fully support students in this program.
FC Miles	Yes	25.50	100%	\$ 129,934.60	\$ 40,000.00	\$ 60,000.00	\$ 100,000.00	We recommend reducing the cost of professional experts and marketing.	Clear connection to DI population and addressing a basic skills math need.
Veterans Resource Center Project	Yes	25.50	100%	\$ 102,865.80	\$ 25,000.00	\$ 50,000.00	\$ 75,000.00	We recommend reducing the cost of professional experts and hospitality.	Clear connection to DI population; activities address needs beyond what current funding provides.
Office of Student Equity	Yes	25.33	#DIV/0!	\$ 190,260.93	\$ 8,000.00	\$ 14,000.00	\$ 22,000.00	Fund 100% of request	The committee recognizes the need for a small amount of money to be spent to support the operations of the office.
EOPS	Yes	25.29	88%	\$ 215,000.00	\$ 68,333.00	\$ 136,667.00	\$ 205,000.00	We recommend reducing the cost of hospitality and marketing. Since the spring 2018 allocation is less than 50% of the program's 2016-2017 allocation, we recommend that the college cover the remaining costs for spring 2018 (equity will fund \$68,333; we are asking the college to cover the remaining \$22,167 if needed).	While we recommend this program and believe that it should continue to be supported, we feel that the costs are too high based on the other funds that are available.
Foster Youth Success Initiative Program	Yes	25.00	100%	\$ 1,029,240.00	\$ 75,000.00	\$ 150,000.00	\$ 225,000.00	We recommend supporting a 50% student services specialist position but not the other full-time positions. We recommend reducing cost for tutoring and direct support to students.	While we recommend this program and believe that it should continue to be supported, we feel that the costs are too high for the number of students being served. We would recommend coordinating with Health Services for the Mental Health Counselor and looking for other ways to cut costs to keep expenses in line with the funds that may be available.
Financial Aid	Yes	23.67	100%	\$ 165,376.00	\$ 30,000.00	\$ 60,000.00	\$ 90,000.00	We recommend funding the additional counseling hours only, not the full-time position.	We see this as a unique need that would address a lot of underlying issues mentioned by other programs/proposals.
Incite (fall-39% DI) Incite (spring--72% DI)	Yes	23.33	51%	\$ 192,452.00	\$ 17,667.00	\$ 35,333.00	\$ 53,000.00	We support and recommend focusing the funds on activities that directly relate to providing academic support for the athletes (including overseeing study hall, tutoring hours, and providing educational supplies to students).	While this program impacts a large number of disproportionately impacted students in the spring, it impacts a smaller percentage (less than 40% DI) in the fall.
MAS Conference	Yes	23.33	50%	\$ 93,865.00	\$ 12,500.00	\$ 12,500.00	\$ 25,000.00	We support and recommend focusing the funds on activities that directly relate to the MAS conference including hospitality and other day-of-event costs.	We feel that the high school partnership component of this program should be supported by another program or department on campus such as educational partnerships or outreach.

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Puente	Yes	23.33	100%	\$ 58,865.00	\$ 14,000.00	\$ 14,000.00	\$ 28,000.00	We recommend supporting the Northern CA college tour for spring 2018 and spring 2019. Since the cost of this trip is less than 50% of the program's 2016-2017 allocation, we recommend that the college cover the remaining costs for spring 2018 (equity will fund \$14,000 for the conference; we are asking the college to cover the remaining \$4,625).	We support focusing on the transfer component of this program.
Educators for Equity	Yes	23.29	#DIV/0!	\$ 20,000.00	\$ 5,000.00	\$ 5,000.00	\$ 10,000.00	We recommend funding this program at 50% of what was requested.	We see this activity being incorporated into Staff Development flex days or the already existing adjunct academy. The committee was divided about whether this should be funded as a separate equity-funded activity.
Health Services	Yes	23.00	57%	\$ 123,600.00	\$ 29,200.00	\$ 66,800.00	\$ 96,000.00	We recommend reducing the cost of professional experts, travel, and marketing.	We encourage the campus to continue to think about supporting additional psychological positions that are not funded by Student Equity.
Staff Development	Yes	23.00	#DIV/0!	\$ 72,900.00	\$ 17,000.00	\$ 56,000.00	\$ 73,000.00	Fund 100% of request	We like the focus for flex day on equity. We would like to continue working toward having all equity-focused professional development requests go through staff development.
Summer Bridge	Yes	23.00	#VALUE!	\$ 31,000.00	\$ 15,000.00	\$ 15,000.00	\$ 30,000.00	We had a hard time understanding the budget request so we recommend funding at a similar level as what was previously allocated.	We see this a program that could be combined and expanded especially as we look toward the Guided Pathways model. How can outreach and educational partnerships help support this as well?
Honors	Yes	22.83	70%	\$ 12,000.00	\$ 2,000.00	\$ 4,000.00	\$ 6,000.00	We recommend supporting the cost of student conference attendance only.	We support student conference attendance but feel that the outreach costs should be incorporated into campus outreach.
Student Services Specialist Athletics	Yes	22.83	67%	\$ 128,725.00	\$ 32,667.00	\$ 65,333.00	\$ 98,000.00	We recommend reducing the cost of the professional expert and asking the PE department to provide support for office supplies.	We see this as a unique need that would help support student athletes; however, the number of disproportionately impacted students is lower than we would like for an equity-focused program.
Grads to Be	Yes	22.67	100%	\$ 195,195.00	\$ 42,390.00	\$ 120,000.00	\$ 162,390.00	We recommend one full-time Specialist position (instead of two), reducing amount spent on counseling hours, reducing hospitality, marketing, and speaker costs, reducing the cost of the leadership program (could be combined with the other leadership proposal), and redirecting the majority of the travel/professional development costs to staff development.	While we recommend this program and believe that it should continue to be supported, we feel that the costs are too high for the number of students being served. We recommend focusing on the high-touch services to students.
Behavioral Intervention Team Student Equity Project	Yes	22.13	80%	\$ 189,212.00		\$ 105,000.00	\$ 105,000.00	We recommend a full-time BIT Case Management position be funded beginning July 1, 2018.	We support the full-time position but not the professional expert hours.
Academic Role Boosting: Decreasing Men of Color Achievement Gap	Yes	22.00	80%	\$ 16,800.00	\$ 12,000.00	\$ 3,000.00	\$ 15,000.00	We recommend funding this program at 100% after removing the cost for gift cards.	We see this as a unique need that would help support student athletes; however, student equity funds cannot be used to provide gift cards (as gifts/stipends) to students.

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Student Leadership Development Program	Yes	21.67	81%	\$ 73,200.00	\$ 22,000.00	\$ 30,000.00	\$ 52,000.00	We recommend reducing the cost for the professional expert and hospitality.	This is a program that works directly with students to teach them about student equity. The amount requested might be more than what equity supports but the committee recommends to support this program to some extent.
Transfer Center Equity Projects	Yes	20.83	70%	\$ 85,939.00	\$ 23,285.00	\$ 46,570.00	\$ 69,855.00	We recommend reducing the cost for classified overtime, counseling, professional expert, and hourly pay.	While this program supports a lower percentage of disproportionately impacted students than some other programs, the primary focus is transfer where we see disproportionate impact among several racial and ethnic groups.
Ethnic studies cultural programming	Yes	20.00	80%	\$ 35,100.00	\$ 5,500.00	\$ 19,500.00	\$ 25,000.00	We recommend removing the national conference attendance. Moving funds around to provide more high touch activities as requested in the revised funding request is approved.	We recognize the broad focus and impact these activities have on the campus and community and we recommend continuing to partner with the Cadena Center and others on campus for events.
Entering Scholars Program	No	25.14	70%	\$ 60,000.00	\$ 20,000.00		\$ 20,000.00		While this program impacts a large number of students and includes strategies to try to impact a larger number of disproportionately impacted students, we did not see this as an equity-focused project. How can academic support/tutoring-type programs work together to have a greater impact and more focused on DI students?
Tutoring Center	No	24.67	100%	\$ 96,693.00	\$ 25,000.00	\$ -	\$ 25,000.00	The 2018-2019 proposal was for a new tutoring program focused on Foster Youth. We do not recommend supporting this program with equity funds. The Tutoring Center is currently receiving equity funds to support online tutoring and increased ESL and basic skills tutoring. We recommend the campus help cover the cost for these activities for spring 2018.	While this program would provide tutoring support to Foster Youth, we were concerned about the cost in relation to the number of foster youth who might already be receiving above and beyond tutoring through EOPS or other program.
Supplemental instruction	No	24.33	61%	\$ 495,181.50	\$ 82,500.00		\$ 82,500.00	Since this is a currently funded project, we are recommending the campus help cover the cost for the spring 2018 semester, including the cost of the SI manager.	While this program impacts a large number of students and includes strategies to try to impact a larger number of disproportionately impacted students, we did not see this as an equity-focused project.
Math	No	23.83	70%	\$ 22,950.00	\$ -	\$ -	\$ -	We do not recommend this program for any equity funds.	We did not see a focused effort to support disproportionately impacted students. How can academic support/tutoring-type programs work together to have a greater impact and more focused on DI students?
Online Tutoring	No	23.83	35%	\$ 32,968.00	\$ -	\$ -	\$ -	We do not recommend this program for any equity funds. Online tutoring is currently being paid for using equity funds (as was requested in the 2016-2017 proposal). We recommend (in the Tutoring Center proposal above) that the campus help cover the cost for this activity in spring 2018.	We did not see a focused effort to support disproportionately impacted students. How can academic support/tutoring-type programs work together to have a greater impact and more focused on DI students?
Summer Embedded Tutoring (SET)	No	23.83	70%	\$ 20,000.00	\$ 5,000.00		\$ 5,000.00		While this program provides unique tutoring support during the summer and includes strategies to try to impact a larger number of disproportionately impacted students, we did not see this as an equity-focused project. We recommend working with the Tutoring Center and Writing Center to better support students during the summer.

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Writing Center	No	21.83	51%	\$ 19,218.00	\$ 11,075.00		\$ 11,075.00	Since this is a currently funded project, we are recommending the campus help cover the cost for the spring 2018 semester.	We did not see a focused effort to support disproportionately impacted students. How can academic support/tutoring-type programs work together to have a greater impact and more focused on DI students?
Cadena Center Equity Projects	No	21.29	60%	\$ 32,640.00				We do not recommend using equity funds to support this program.	We did not see a focused effort to support disproportionately impacted students.
Women of Color in the Arts Conference	No	19.83	72%	\$ 72,232.00	\$ -	\$ -	\$ -	We do not recommend using equity funds to support this program.	While we appreciate the time and effort put into this proposal, we feel that it is impacting too few students and the overall activities are not high touch enough.
Accelerated English Training	No	19.00	#DIV/0!	\$ 35,000.00	\$ 20,000.00		\$ 20,000.00	Since this is a currently funded project, we are recommending the campus help cover the cost for the spring 2018 semester.	We see this activity being incorporated into Staff Development or the Humanities Division. This might be something that could be part of flex days. We do not support it as a separate equity-funded activity.
KinderCaminata	No	19.00	80%	\$ 55,200.00	\$ 18,400.00		\$ 18,400.00	Since this is a currently funded project, we are recommending the campus help cover the cost for the spring 2018 semester.	While we appreciate the time and effort put into this proposal, we feel that the one-day event does not provide enough of a high touch experience for the student volunteers.
POSITIONS									
A&R Tech					\$ 37,542.00	\$ 75,084.00	\$ 112,626.00		
Dir of Student Equity					\$ 52,000.00	\$ 104,000.00	\$ 156,000.00		
Research Analyst (50%)					\$ 31,528.50	\$ 63,057.00	\$ 94,585.50		
SDSI Director (50%)					\$ 26,000.00	\$ 52,000.00	\$ 78,000.00		
SI Manager	No				\$ 47,839.00	\$ 96,161.00	\$ 144,000.00	Since this is a currently funded project, we are recommending the campus help cover the cost for spring 2018 and 2018-2019.	
Umoja manager					\$ 47,839.00	\$ 96,161.00	\$ 144,000.00		
				SUBTOTAL	\$ 1,029,815.50	\$ 1,770,616.00	\$ 2,800,431.50		
				Request campus funds for spring 2018	\$ 256,606.00	\$ 96,161.00	352,767.00		If additional funds are available, they could possibly be used for FIGs for intentional programming for API or Latino students, equity-focused speakers, additional research, additional professional development for classified, more intentional tutoring support, or a bus pass program (in the future).
				TOTAL	\$ 773,209.50	\$ 1,674,455.00	\$ 2,447,664.50		
*Recommendation made by Student Equity Proposal subcommittee to full Student Equity Committee									