

## Equity Committee Meeting Notes

Thursday, September 28, 2017 1:00-2:30 p.m. / Room 229

**Committee members present:** **Faculty:** Mary Bogan (co-chair), Cristina Arellano-Duenas, Megan Debin, Annie Bianchino, Perry Webster, Amber Gonzalez, Sylvia Pimentel; **Managers:** Mark Greenhalgh (co-chair) Jennifer LaBounty; **Classified:** Rabia Khan, Dolores Cornejo; **Students:** Patrice Sisante, Michael Marnell

**Resource members present:** **DSS:** Ruth Sipple; **Equity:** Deb Perkins; **LLRISPS:** Michelle Garcia; **OIRP:** Carlos Ayon, Megan Sirna Tagley; **Veterans Resource Center:** Elaine Lipiz Gonzalez,

**Guests:** Allison Upstill (Counseling Intern)

- I. Cancel October 12 meeting
  - a. Due to several factors including the Accreditation team closing remarks scheduled for the same time and the availability of rooms there was a recommendation to cancel the Oct. 12 meeting.
  - b. This may be a time for the Proposal Evaluation subcommittee to meet or a different meeting time may be selected.
- II. Integrated Plan
  - a. Deb explained the updates that had been made to the draft since the last time the plan was reviewed. In addition, a copy of the draft Student Equity Executive Summary was shared. The committee was given time to review and provide feedback.
  - b. Several suggestions were given particularly related to the way the resources allocated and student equity expenditures were listed on the executive summary.
- III. Discussion about DI for access
  - a. Megan explained some of the challenges in identifying disproportionate impact related to access. Rather than using the 80% rule, she has primarily used the proportionality index to see the representation of students in relation to Orange County.
  - b. The groups identified as being disproportionately impacted (White and Asian particularly) might be more encouraged to attend four-year institutions rather than community college. This might be something to keep in mind when considering proposals that might identify access as an indicator to address.
  - c. There was a question about whether disproportionate impact could be examined for students with mental health issues as a whole, even if this is a group that has not been specifically identified by the Legislature.

- i. Deb said there could be a possibility to look at other populations based on specific needs of our college.
  - d. There was a recommendation to continue to do inquiry and assessment in order to identify the disproportionately impacted students. The committee might want to consider not allocating a certain amount of funds which could be used for inquiry activities such as bringing in an outside facilitator.
- IV. Decide on the Equity Proposal subcommittee
  - a. In addition to the individuals already identified in the subcommittee, the following individuals were identified:
    - i. Faculty—Kathy Standen
    - ii. Classified—Rabia Khan
    - iii. Students—Michael Marnell and Patrice Sistante

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