

## **Equity Committee Meeting Notes**

Thursday, September 10, 2015  
1:00-2:30 p.m. / Room 229

**Committee members present:** **Faculty:** Mary Bogan (co-chair), Amber Gonzalez, Kendrick Kim, Jose Miranda, Sylvia Pimentel; **Classified:** Charles Helms; **Managers:** Mark Greenhalgh (co-chair), Jennifer LaBounty; **Students:** Francisco Aviles, Rita Wainess, Daphne Ruiz

**Resource members present:** **Campus Communications:** Lisa McPheron; **DSS:** Ruth Sipple; **Equity:** Deb Perkins **Library/Learning Resources Instructional Support Programs and Services:** Dani Wilson; **Office of Institutional Research and Planning:** Carlos Ayon; **Veterans:** Aghabi Khalil;

**Guests:** Doug Eisner, Accreditation

- I. Update on 2014-2015 Equity Remaining funds
  - a. Approximately \$250,000 remaining to be spent by the end of December 2015.
  - b. The Board of Trustees approved the district budget so the carryover money will show up in Banner.
  - c. We are estimating \$2-2.25 million for the 2015-2016 equity plan. As of now, the deadline to spend that money is still end of June 2016.
- II. Update on 2015-2016 Equity Plan
  - a. The state extended the deadline for the state plan to Dec. 18 (from Nov. 23) but our Vice Chancellor of Educational Services and Technology would still like the plan by mid-October
  - b. Mark distributed a copy of the cover letter from the state that summarizes the new areas of collaboration and target groups
  - c. A student member asked about using equity funds for the food bank
    - i. There was discussion about the possibility of hiring hourly staff to help support the food bank since there have been challenges for classified to volunteer during work hours and students to volunteer because of privacy issues
      1. Mary mentioned that she had attended an educational workshop on homelessness. Fullerton as a city has a lot of resources to help feed the community but a bigger issue might be getting that information to the students who need it. A future action may be to form a subgroup to look at food and shelter issues for students.
  - d. There was discussion about the use of Equity funds for out of state travel

- i. The guidelines from the state chancellor's office require approval from their office
  - 1. Amber asked about using equity funds for 20 students to attend a pre-med/pre-health conference in Northern CA later in the month.
  - 2. The district does not currently have clear procedures in place for student travel but they might be changing that. Any activity that is considered a fieldtrip, needs to have a faculty attend as well.
  - 3. The committee agreed that Amber could move forward with pursuing the health workshop with 2014-2015 funds.
- ii. Questions were asked about options for other conferences. Deb, Jeanne Costello (Staff Development Coordinator), and Mark wrote and sent a memo to the Chancellor's office to request out of state travel for conferences identified by the Staff Development office. At this time, we will wait to see the response from the state before pursuing other out of state travel.

### III. Involvement of resource members (moved from agenda item 4 to 3)

- a. There was discussion about whether resource members need to attend every meeting.
- b. They are welcome to attend but do not need to feel like they need to attend every meeting.
- c. The agenda and meeting notes will be sent to all members and resource members so they can be aware of activities
- d. There might be certain meetings that the committee would like to get insight from resource members.
  - i. For example, a new target population is low-income students so a presentation from financial aid.

### IV. Updates from Projects

- a. EOPS and Foster Youth
  - i. Jennifer shared that things are going very well. EOP currently has 1486 students (previous number was 1100) and Foster Youth has 114 students
- b. Campus Communications
  - i. There are some videos that are still in production. Additional videos can be created next year.
  - ii. Lisa currently has \$18,000 remaining for projects for this year so she asked any member who had an equity project to let her know if there were additional marketing needs.
    - 1. She also discussed that there is currently not a formalized process to request marketing material. Some of the material

her office can assist with are logos, websites, and print material.

- iii. The Office of Campus Communications will also be working on the Annual Report with Student Equity as the cover story. Lisa asked for recommendations of programs and students who had experienced success.

c. DSS

- i. Ruth shared that Equity funds have allowed for additional services for DSS students including workshops (topics include anxiety, time management, math, and learning strategies) and support groups with a clinical psychologist

d. Study Abroad

- i. Doug shared that there is a nationwide initiative to make study abroad more equitable. There are scholarships available to students to help finance the semester. The study abroad committee is also looking at short-term options that would be less expensive.
- ii. Research shows that students who participate in study abroad are more likely to finish a bachelor's degree in less time.
- iii. Jennifer will promote the upcoming study abroad workshops to EOPS students.

V. Other

a. Diversity Committee

- i. Mary was asked to represent the Equity Committee on the Diversity Committee but she can't attend the meetings because they conflict with her class time
- ii. Jennifer and Kendrick are on both committees and can provide the Diversity Committee meetings.
- iii. In the future, one of the co-chairs may attend the Diversity Committee meetings as well.

b. Center for Urban Education

- i. Deb shared some information about a possible opportunity to work with the Center for Urban Education (USC). This idea was initiated at the District Staff Development meeting and would be available to both Cypress and Fullerton. The cost would be \$20,000 from each school.
- ii. The committee discussed whether they felt this would be a good use of funds but felt they needed more information about the goals, objectives, and outcomes of this activity