

## Faculty Senate Student Equity Committee Fall 2011

Date: September 8, 2011  
Time: 1:00-2:00pm  
Location: 1415 Social Science Conference Room

### Committee Members:

Chris Lamm, Faculty Senate Student Equity Committee Chair; Faculty/Social Science  
Division: Child Development & Educational Studies Dept.  
Sean Chamberlin, Faculty/Natural Sciences Division: Oceanography (**need replacement**)  
Adela López, Faculty/Social Science Division: Ethnic Studies Department  
Carolyn Facer, Faculty/Mathematics & Computer Sciences Division: Math Dept.  
Jose Miranda, Faculty/Technology & Engineering Division: Automotive Dept.  
Stewart Kimura, Counseling/Matriculation  
Pilar Ellis, Manager of the International Student Center  
Mark Greenhalgh, Dean of Mathematics & Computer Science Division  
Chuck Helms, Classified Representative/Skills Center  
Joe Molina, ICC Representative (Latina Leadership Network)  
Maria Duque, A.S. Representative, Alex Reyes  
Humanities (**need replacement**)

Resource People: Dr. Vurdien, Ken Meehan, Toni DuBois, Terry Giugni, Lily Espinoza,  
Michael Perez

Present: Chris Lamm, Adela Lopez, Carolyn Facer Jose Miranda, Stewart Kimura, Pilar Ellis,  
Mark Greenhalgh, Chuck Helms Maria Duque, Alex Reyes.

Guests: Toni DuBois, Janine Cirrito

### Today's Focus & Meeting Notes

1. Welcome Back!  
**Alex**, welcome to the Committee!
2. Redesign of Campus Quad
  - Provide input for Faculty Senate on Redesign of Campus Quad
  - We'll send our ideas from today's meeting to **Sean Chamberlin**
3. New Campus Website
  - New Website was launched on Tuesday
  - Review based on our original input
  - Finding - AB540 - ???
  - Redesign of the Quad:
    - shade
    - useable for students
    - events - walking into the library for disability students  
stage - safety for everyone
    - recycling program - student center and entire campus

- including Quad - but looks good.
- lighting - keep it going/sound barriers
- horticulture - students designs.
- signage??? - electronic signage (Coastline)- (Ed. Master Plan)
- Marquee in the Quad --

4. Master Plan

- We need to review to be sure our concerns have been addressed.
- We need to provide feedback by Sept. 15th.
- Areas of Focus:
  - Facilities plan will come in October
  - Not looking ahead for the future.
  - Data is more a descriptor
  - Data is controversial - consultants.
  - Look at Date in the Accreditation self-study and what this committee should be said about it.
  - How does the (i.e.) Achievement Gap fit into our educational plan
  - Will this necessitate a different funding source
  - More than the interpretation of the data.
  - Where is data from not how we use it.
  - **Ken's** data: 14.7% growth; consultants: 1. % of student growth
  - Chapter One: random reports using the commission on the future.
  - How should the data be interpreted. (Come from SCE)
    - How do we get the kids to favor math (data)
    - Share our findings - (p.3) - **Mark**
    - Send to **Toni**- by Sept. 15
    - Chris** will send to committee for review the draft of what we'll send to **Toni** on Monday for feedback by Wednesday and then **Chris** will send to **Toni** Wednesday evening.
  - Suggestions - Lack of belonging.

5. Set Agenda/Focus/Strategies for Committee

- Proactive roll - staff development activities
- Huge reduction on enrollments (get stats from **Ken**)
- Review Committee on Measures of Student Success
  - looking at the data that are lacking.
  - ask **Ken** for input.

6. Items from Committee Members:

- **Carolyn:**
  - Discussion regarding the ongoing registration issues
    - too many students receiving priority registration
  - Issues with the 16-week calendar
    - especially the 5:30pm start time
- **Adela:**
  - New information/articles from Inside Higher Education

- **Adela** will get them to **Chuck** to put on our website
  - Report: Committee on Measures of Student Success
    - <http://www2.ed.gov/about/bdscomm/list/cmss-committee-report.pdf>
    - This is a draft
  - **Additional:**
    - Financial Aid issues for some students who could not get a summer school class and because of that became disqualified for financial aid without their knowledge. **Chris** will contact **Greg Ryan and André Strong** for feedback and report back to the Committee (no longer necessary). **Toni** addressed the question at the meeting: We will continue to explore better ways to serve students so that no one falls between the cracks).
- Discussion:
- Summer was to make up the deficiency in successful completion of units taken from Spring semester.
  - Feds changed the law . Now needing to successfully complete:
    - 50% - accumulated units for all students
    - 75% - accumulated units for all student on FA
    - (3 out of 4 for classes - passing)
    - One semester on warning then dropped from FA

7. Next Meeting: September 22nd
- **Toni DuBois** and **Terry Giugni** have been invited to join us.
  - **Toni** would like our feedback for the Accreditation Report.