

Faculty Senate Student Equity Committee

Date: May 11, 2011
Time: 1:00-2:00pm
Location: 1415-01 (Social Science Division Conference Room)

Committee Members:

Chris Lamm, Faculty Senate Student Equity Committee Chair; Faculty/Social Science Division: Child Development & Educational Studies Dept.
Sean Chamberlin, Faculty/Natural Sciences Division: Oceanography
Adela López, Faculty/Social Science Division: Ethnic Studies Department
Carolyn Facer, Faculty/Mathematics & Computer Sciences Division: Math Dept.
Jose Miranda, Faculty/Technology & Engineering Division: Automotive Dept.
Stewart Kimura, Counseling/Matriculation
Pilar Ellis, Manager of the International Student Center
Mark Greenhalgh, Dean of Mathematics & Computer Science Division
Chuck Helms, Classified Representative/Skills Center
Joe Molina, ICC Representative (Latina Leadership Network)
Maria Duque, A.S. Representative

Resource People: Dr. Vurdien, Ken Meehan, Toni DuBois, Scott McKenzie, Lily Espinoza, Johnwilly Osuji

Present: Carolyn Facer, Adela Lopez, Sean Chamberlin, Mark Greenhalgh, Chris Lamm, Chuck Helms, Maria Duque, and Cathy Ramirez (alternate for ICC).

Focus for Today's Meeting:

Reviewing the Draft of the End of the Year Report

1. Stewart sent the following information as updates that was shared at the meeting.
 - Stewart was at a district meeting to discuss the electronic ed plan software that the campus has been wanting to purchase.
 - Under the Overview of Goals:
 - How can we offer a Student Education Plan
 - the software technology would potentially permit students to run "if-then" scenarios for degree completion goals, etc.
 - How are we designing the early Advising/Placement...
 - Early commitment program is still operational, some sections of COUNS 50 are targeting HS students - both approaches providing early exposure to assessment, orientation, orientation materials.
 - Under the PAC Retreat - Brainstorming
 - Strengthening the relationship with HS
 - logistically, this has been a challenge for us - technical problems with running the assessment in the HS computer labs, limited time and resources that HS can release or bring students to come to our campus to assess, reductions in Saturday hours for assessment on our campus. FC will begin to accept the EAP English test in lieu of our Writing Assessment test, starting Fall 2011.

2. The Education Plan needs to focus both on the Advising (which is what Stewart was addressing) and the affective domain.
3. Review the Final End of the Year Report. We re-looked at the Recommendations and added possible responsible committee. We also added the #1 recommendation that focuses on the affective domain which we all agreed is the foundation that needs to be there for the rest to be success.

***Provide feedback. I'll be sending the report to the President of the College and the President of Faculty Senate - hopefully at the end of the week (after I get feedback and go-ahead from you).