

Faculty Senate Student Equity Committee

Date: April 28, 2011
Time: 1:00-2:00pm
Location: 1415-01 (Social Science Division Conference Room)

Committee Members:

Chris Lamm, Faculty Senate Student Equity Committee Chair; Faculty/Social Science Division: Child Development & Educational Studies Dept.
Sean Chamberlin, Faculty/Natural Sciences Division: Oceanography
Adela López, Faculty/Social Science Division: Ethnic Studies Department
Carolyn Facer, Faculty/Mathematics & Computer Sciences Division: Math Dept.
Jose Miranda, Faculty/Technology & Engineering Division: Automotive Dept.
Stewart Kimura, Counseling/Matriculation
Pilar Ellis, Manager of the International Student Center
Mark Greenhalgh, Dean of Mathematics & Computer Science Division
Chuck Helms, Classified Representative/Skills Center
Joe Molina, ICC Representative (Latina Leadership Network)
Maria Duque, A.S. Representative

Resource People: Dr. Vurdien, Ken Meehan, Toni DuBois, Scott McKenzie, Lily Espinoza, Johnwilly Osuji

Present: Carolyn Facer, Adela Lopez, Joe Molina, Sean Chamberlin, Mark Greenhalgh, Chris Lamm

Guests/Resource People:

Semester Meeting Schedule:

• March 10 • ~~March 24~~ • April 14 • April 28 • May 12

Next Meeting: **Thursday, May 12 2011 from 1-2pm in Room 1415 -
Our LAST SCHEDULED MEETING**

Focus for Today's Meeting:

Reviewing the Draft of the End of the Year Report

1. Began by providing an overview of the draft -- **Chris**
2. **Sean** stated (based on a meeting on Wednesday) that the College Goals was going to reflect that the Student Equity Recommendations should move forward. He stated that the report will be out in a few days and that it might be useful to see the comparisons and check for any gaps before we submit the final End of the Year Report. **He and/or Ken Meehan** would forward the report that Ken was working on.
3. **Mark** mentioned that there was an initiative for English Language Learners that was moving ahead - Lesson Design Initiative.
4. Group Discussion:
 - Talked about key for student success was being involved in programs - hence, the importance of a comprehensive First Year Experience.
 - We are not going out with as many people to the high schools as in the past.
 - need to front load - get them involved in "something" early
 - Placement tests still problematic.
 - students need to put best effort into taking the tests

- % rates are high for remedial English and Math
- Mentoring is key
 - EOPS has a good model
- So much cuts had made it difficult for students (any student) entering the college to get classes.
- More students are coming to campus hungry - This has been on our agenda. **Chris** was going to convene a group of people to address this growing problem last year. She and **Adela** are both hearing from many areas on campus including students that it is an issue. It definitely affects the students ability to concentrate and focus. It will be added to the Plan's end of the year report.
- Detailed discussion regarding alternatives to placement tests/multiple measures
 - there has been a lower placement cut scores for math
 - connect with SCE
 - need to hammer out a process - bring all the parties together to come up with a strategy (counselors, management, ACS, basic skills areas, SCE, etc.)
 - **Develop into a Recommendation**
 - **Mark and Sean** were going to meet and come up with some ideas to bring everyone together - the time is right!

Next and last meeting of the year is May 12th. Everyone please join us.

I'll be sending out the information from Sean and Ken along with the 2nd Draft of the End of the Year Report for you to review prior to the May 12th meeting.