

Faculty Senate Student Equity Committee

Date: September 23, 2010
Time: 1:00-2:00pm
Location: 1415-01 (Social Science Division Conference Room)

Committee Members:

Chris Lamm, Faculty Senate Student Equity Committee Chair; Faculty/Social Science Division: Child Development & Educational Studies Dept.
Sean Chamberlin, Faculty/Natural Sciences Division: Oceanography
Adela López, Faculty/Social Science Division: Ethnic Studies Department
Carolyn Facer, Faculty/Mathematics & Computer Sciences Division: Math Dept.
Jose Miranda, Faculty/Technology & Engineering Division: Automotive Dept.
Stewart Kimura, Counseling/Matriculation
Pilar Ellis, Manager of the International Student Center
Mark Greenhalgh, Dean of Mathematics & Computer Science Division
Chuck Helms, Classified Representative/Business & CIS
Maria Duque, A.S. Vice-President representing A.S.
Joshua Peña, Veteran's Club, representing ICC

Present: Chris, Adela, Carolyn, Jose, Pilar, Mark, Chuck, Maria, Joshua

Absent: Sean, Stewart

Guests/Resource People:

E-mail Resource List: Dr. Vurdien, Ken Meehan, Toni DuBois, & Scott McKenzie, Lily Espinoza, Johnwilly Osuji

Agenda/Meeting Notes

Great meeting on Thursday. Welcome Joshua!
Congratulations Maria for a successful Dream Team Rally on Monday.

Continued Agenda Items from Last Meeting:

1. **Campus dialogue regarding the Multicultural Requirements**

- Good discussion.
- The requirements are very generic.
- It has not been revised or even revisited since 1996.
- **History:**
 - **Adela** brought this request to the Student Equity Committee last spring to get the committee's response to opening a campus conversation on the intent of multicultural graduation requirements.
 - **Adela and Jerry Padilla** from Ethnic Studies Dept. presented to the Faculty Senate Curriculum committee last spring.
 - **Mark** is on the curriculum committee and stated that it is still on the list of topics to address.
 - **Adela and Jerry Padilla** presented a Flex Day workshop this Fall 2010 on the topic.
 - State-wide Academic Senate is looking into the multicultural graduation requirement as well.

- **Chris** will send an e-mail to **Jennifer Combs**, chair of the Faculty Senate Curriculum Committee following up on our discussion in Spring and this Fall on this topic. Our committee is supporting a campus-wide faculty discussion on the intent of the multicultural graduation requirements. The request is for an opportunity to come together as a faculty in critical discourse.

2. Campus Accreditation - Response from Committee

- Sean has sent out an invitation to review the latest draft of the Accreditation Self-Study
- The Student Equity Plan and the programs within the Plan are discussed in the Accreditation Report.
- **Please review the report.** The key areas for our committee to look at are:
 - Responses to the 2005 Accreditation Team Recommendations
 - Standard IA: Institutional Mission
 - Standard IIB: Student Support Services
 - Standard IIC: Library & Learning Support Services
 - Standard IIIC: Technology Resources
 - Standard IVA: Decision-Making Roles & Processes
- Each of the sections can be downloaded individually at:
<http://accreditation.fullcoll.edu>
- **Sean** would like feedback, additional information (especially success stories, and evidence) and revisions by Friday, October 8th. If you e-mail **Chris**, she'll get the information to Sean representing the Committee.
- **Everyone** is invited to the **Wednesday, October 13th PAC meeting at 2:00pm in Room 1018** devoted to a campus wide dialogue about the self study.
- The **Accreditation Team** will visit FC on **March 14-17, 2011.**

3. Follow-up on Tasks and Identifying Responsibilities to bring back to the October Meetings.

- **CORRECTION**: From the revised notes (#2): **Corolyn** will work with **Nancy Ikeda** (coordinator of Staff Development) to look at using the Staff Development to address campus diversity issues.
- **Chuck** will review and bring a modification of the Pathways in the Plan to reflect some of the additions (Vets, Dream Act) to the next meeting
- **Maria** brought up the topic of educating faculty and staff regarding AB540 at the end of the meeting.
- **Carolyn and Joshua** will be at the Vets Advisory Meeting to see the needs of a growing population on campus and report back at our next meeting.
 - **Sub-Committee: Joshua, Carolyn, Pilar and Adela** will schedule a meeting to discuss how to support the Vet population of students:
 - More Veteran-friendly campus
 - Support the Affective Domain
 - Re-look at orientation for Veteran's: "Induction" rather than "orientation" -- "From Boots to Books"
 - 300-400 Veteran's on campus and the numbers will be increasing.
 - A Veteran's Lounge will be in the 500 Bldg.
 - Review the Life Skills credits for units the Veterans receive:
 - Cerritos = 6 units; • Fullerton = 2 units.
 - Look at the need for an additional "certifier"

- Vets want answers similar to the International Students. Work with Pilar to see opportunities of insights gained.
- Go into the various Depts. (such as those in the Social Science Division) to explain the process.
- **Educate faculty** (ex. shared by Carolyn: A student came up to her in class and said he was absent and she initially had on her "traditional" teacher role of that is not acceptable. She found out he was a Veteran and understood that they do not have a choice of times for Drs. appts. The VA arranges them. She changed her response.)
 - Question: How many students do we lose when we don't build a relationship to "know" them?
- **The Student Equity Committee** needs to work with Paul McKinley from DSS in regards to supporting the implementation of Universal Design (UD) or Universal Design for Learning (UDL). This includes assessing where the campus is and where it needs to move towards. This regards **administration, faculty and staff** development
- Research: By 2020, there will be an increase of 40% of Latino Students (HACU).
- **Ken Meehan's** perspective from the 3-25-10 Committee Minutes has not changed:

- **The Two Key Areas the Equity Committee Needs to Be Addressing:**
 - **Underprepared students**
 - **Achievement Gap**

- **Dr. Jeffery Duncan-Andrade's** workshop on Friday, September 24th was great.
 - Exactly what we need to be doing at Fullerton College
 - Is an excellent effective teaching paradigm for our Committee.

Our Committee emphasis has been to "develop a collaborative model to change the campus culture".

4. **Next Meeting**: Thursday, October 14, 2010 from 1-2pm in Room 1415-01.