

**Student Equity Committee
2009-2010**

Date: March 25, 2010

Time: 1:00-2:00pm

Location: 1415-01 (Social Science Division Conference Room)

Present:

Committee: Chris Lamm, Emilio Montes, Jeanne Costello, Adela Lopez, Carolyn Facer, Pilar Ellis, Alin Roman

Guest: Ken Meehan

Minutes

1. **Updates**

- Ken Meehan will be coming to today's meeting with the data requested.
- Dani McLean, Basic Skills Coordinator and Agi Horspool, Basic Skills researcher will be given us the research for the BSI projects as soon as they compile the findings.
- Follow-up with website (see attached)
- See Carolyn's information on attached Work Plan #2 (in blue page. 3) regarding Math Dept. findings.
- All Work Plan #2 - in blue was from the 3-11-2010 meeting.
- Palomar College's Statement on the cover of the brochure for job application:

Palomar College is an educational leader committed to quality learning.

Our mission is to provide an engaging and supportive learning environment for students of diverse origins, experiences, needs, abilities, and goals who are pursuing transfer-readiness, general education, basic skills, career and technical training, and lifelong education. We are committed to promoting the learning outcomes necessary for our students to live responsibly, effectively, and creatively in an interdependent and changing world.

- I see this statement as a perfect declaration of where our college should be moving toward. It is definitely what this committee is about.

Additional Discussion (3-11-10):

- Check on website: A Policy and Practice Analysis Report
- Media has been reporting: basic skills do not support students
- Preparation for mathematics is foundationally set before high school in Europe and Latin America.
- Language vs. mathematical skills are not necessarily linked.

- In Mass. looking good in regards to student success in math (word problem is where they have difficulty if the language skills are not in place. If the word problem is in their language, they do well.
- Persistence rate - students get stuck.
 - 1-10 graduate in 3 years
 - 60-79% of Latina students never get out
 - Students who start in STEM at the CC leave the program
- Hispanic Serving Indicators - Rate Your Institution:
 - Criteria: 25% or more of student population are Hispanic and the schools needs to apply.
 - Least likely to succeed in higher education.
- Demographics will stay the same
- Develop staff to keep their competence for success with students

Additional Discussion (3-25-10):

- Lots of discussion catching people up on the 3-11-10 meeting.
- Lots of concern regarding how we should approach "basic skills".
We need to support staff development and discipline specific strategies to be successful.

Ken Meehan's Report:

- Fullerton College is now a majority Hispanic serving institution.
 - % of Hispanic students - precedes % of white students
- Latina/o community: lower rates in students going to college and students graduating from college.

- **The Two Key Areas the Equity Committee Needs to Be Addressing:**
 - **Underprepared students**
 - **Achievement Gap**

- 4/5 African American Males do not succeed in basic skills math statewide
- Need to focus on our African American male students
- Our transfer rate exceeds the graduation rate at CSU.
- Once we get the students to the college level - we are doing our job!
- Alin's testimony regarding supportive teaching [didn't type this]
- Writing Center data? [didn't type this]
- ESL ? [didn't type this]

Check the www.studentequity.org website for supportive articles

- Also e-mail [Chuck Helms](mailto:chuck.helms@fullerton.edu) directly any articles that you feel need to be on the website.

2. Develop a Plan for April and May in preparation for the End of the Year Report.

- We need to do this at the next meeting. I will be at a State Conference. I'm asking **Adela** to facilitate the meeting.
- I will put together the committee working packets for the meeting.

Next Meeting: Thursday, **April 8, 2010** - 1:00-2:00pm. Room 1415-01. Let's see if the meeting can start at 1pm. There's a lot to cover in the next few meetings.

April 22 and May 13 - last scheduled meetings.