

**Fullerton College Faculty Senate
Student Equity Committee**

Date: April 10, 2008
Location: Library 820-P
Time: 1:00-2:00pm

AGENDA

3. Continue discussion regarding content of the 2008 Student Equity Plan keeping in mind the criteria that the Committee established in the Committee Mission Statement and Framework (identified below). Also look at the Meeting Notes from 3-27-08 & Addendum.
4. Reminder: Chuck Helms has set-up a website for archiving our work. You can use it to retrieval of committee work. www.studentequity.org

Committee's Mission Statement

The purpose of the Student Equity Committee is to develop, recommend and assess policies, programs and strategies that promote equity in student success, retention, degree/certificate completion and transfer.

Framework for Developing the Student Equity Plan 2008

The Faculty Senate Student Equity Committee will take a **broad view of student equity at Fullerton College** by implementing a holistic approach in determining next steps. The Committee will look closely at the campus climate to match the 2008 Student Equity Plan's services to the needs of our students.

The Committee will focus on creating three or four goals that **provide quality services equitably across the campus**. The services will be accessible for students and they need to be "real". One component of the services will focus on closing the gap on campus regarding the success rate of the targeted population of students identified in 2004.

The programs and strategies identified in the 2008 Report need to have a framework established for **institutionalization** on the Fullerton College campus. It is critical to the Committee that the 2008 Student Equity Plan is actually **implemented and sustainable**.

Academic Goals: tutoring, supplemental instruction, basic skills, intervention, ESL, cross level, honors, TAP, placement/assessing.

Affective Goals: emotional domain, sense of belonging in the campus community, sense of satisfaction for learning, things "blow out of proportion" too soon, connecting to the community.

Advising Goals: personal, academic, financial aid, all student services including health services, placement/assessing, career.

Meeting Notes - 4-10-08

Present: Chuck Helms, Adela Lopez, Carolyn Facer, Ken Meehan, Chris Lamm, Jeanne Costello, Ken Collins, Pilar Ellis, Mark Greenhalgh.

Summarize Last Week's & General Discussion:

- Jeanne Costello drafted a description regarding the AAA goals. It was amended. Jeanne will send out the revised copy.
- Ken Meehan - trickle down does not work - particularly student who are at risk. evidence shows that to reach students who are at risk, you need to be specific to their unique cultural practices.
- One strategy for a next step: answer some of Phil Maynard's questions in the article.
- Expand on AAA Goals but also identify ideas and identify a specific contact person or program.
- Create working committees to focus on each of the AAA Goals to report back via e-mail prior to the next meeting. Chuck will put all correspondence related to data collection on our website.
- Jeanne will develop a descriptive statement for each of the goals and Mark will develop a matrix for the sub-committees.
- Ken Meehan - State-wide accountability report: gap shrinks when students get to transfer courses as opposed to students in basic skills (FC data reflects this as well). Students needed to completed 12 units & attempted math or English to be in that data collection. If we get students to the point of college-ready they do a pretty good job. Where we don't do well is the entry level students.
- The Cadena Center may be able to function as the Community Center.

Programs that address all AAA Goals:

- Freshman year experience -
 - reading, math, counseling
 - faculty
 - creating a community of faculty
 - priority registration if they met certain criteria
 - working with A & R
 - it is successful in college which offer the experience
- TAP, Puente, etc.
- What students need is a "real-life" person welcoming them to FC along with a basic pathways handout. This is part of what we do with outreach.
 - Counseling - Rolando will be doing high school outreach next year.
- Faculty - math and English - need to do more alignment with high school teachers and counselors. FC depts. and high school teachers need to connect. It needs to happen by going to the high schools as well as having them come on campus.

- Ken Collins: Each department needs to do a "program review" on a regular basis to see how successful the dept. is in achieving the goal of student success. This will also give depts.. guidance as to steps for improvement. It would be an internal dept. process.

Work Groups/Tasks:

Academic Goals: tutoring, supplemental instruction, basic skills, intervention, ESL, cross level, honors, TAP, placement/assessing.

- Jeanne
- Mark
- Ken Meehan

Affective Goals: emotional domain, sense of belonging in the campus community, sense of satisfaction for learning, things "blow out of proportion" too soon, connecting to the community.

- Adela
- Chris

Advising Goals: personal, academic, financial aid, all student services including health services, placement/assessing, career.

- Need someone from counseling (Pilar will ask Lisa Campbell for a resource)
- Pilar
- Carolyn

- Chuck will do the archiving, looking at the Life of the Student at FC , Columbia University's Commmunity Resource Center (good model), etc.
- Chris will contact Michelle Forte to bring the students back on board as well as ask Michelle to bring the student survey folders that students borrowed last fall [Note: Michelle contacted Chris on Friday and will be sure the students have representation at the next meeting].
- Mark developed the framework for the matrix since the meeting.
- Jeanne will develop descriptive sentences for each goal.
- Each work group will identify objectives, ideas, strategies, etc. as well as the contact person/point person or program.

**NEXT MEETING: 12:00-2:00PM - PLAN TO BE THERE THE WHOLE TIME.
THURSDAY, APRIL 24, 2008.**