

**Fullerton College Faculty Senate
Student Equity Committee**

Date: March 13th, 2008
Location: Library 820-P
Time: 1:00-2:00pm

AGENDA

1. Report on the Equity, Diversity Recommendation on the Mid-Term Accreditation Report
2. Review Timeline: March 13th, March 27th, April 10th, April 24th.
3. Review Framework for Next Steps (see below)
4. Begin the sharing of "best practices" that meet the criteria that the Committee established in the Mission Statement and Framework (identified below).
5. Chuck Helms has set-up a website for archiving our work. www.studentequity.org

2007-2008 Goals

- Goal #2:** Recommend policies, programs and strategies to the Faculty Senate and Other Constituents
- Goal #3:** Develop a new Student Equity Plan with our own goals and activities.

Framework for Next Step - Taken from Discussion

The Faculty Senate Student Equity Committee will take a **broad view of student equity at Fullerton College** by implementing a holistic approach in determining next steps. The Committee will look closely at the campus climate to match the 2008 Student Equity Plan's services to the needs of our students.

The Committee will focus on creating three or four goals that **provide quality services equitably across the campus**. The services will be accessible for students and they need to be "real". One component of the services will focus on closing the gap on campus regarding the success rate of the targeted population of students identified in 2004.

The programs and strategies identified in the 2008 Report need to have a framework established for **institutionalization** on the Fullerton College campus. It is critical to the Committee that the 2008 Student Equity Plan is actually **implemented and sustainable**.

Goal for the next five meetings:

Feb. 28th, March 13th, March 27th, April 10th, and April 24th

To identify "best practices", focus on quality and focus on strategies that will work effectively to meet the needs of students at Fullerton College.

Share your ideas regarding "best practices" that meet the above goals.

Goals:

Meeting Notes

Present: Chuck Helms, Mark Greenhalgh, Jeanne Costello, Michelle Forte, Adela Lopez, Ken Collins, Carolyn Facer, Pilar Ellis, and Chris Lamm

Logistics:

- **Representatives Needed:** It would be good to have a representative from Counseling. We need more student representatives as well.
- **Timeline:** We will plan to present the 2008 Faculty Senate Student Equity Plan at the first May Faculty Senate Meeting. That means we have the remainder of March and April to do the work.
- **Our Next meeting will be March 27th - beginning at 12noon and going to 2pm.**
Carolyn will not be able to make this meeting and Jeanne will be able to join us at 12:30.

1. We reviewed the Framework for Next Step - from Feb. 14th Meeting.
What the committee means by "success rate":
 - (taken from 2004): access, course completion, ESL and basic skills completion, degree and certificate completion, transfer.
 - (add) persistenceAt the 2-14-08 meeting, we noted that the "**holistic core**" was missing.
2. The Committee agreed with the "Framework for Next Step" (the three paragraphs)
3. We continued to add to the "framework" three goals (AAA Goals):
 - **Academic Goals**
(tutoring, supplemental instruction, basic skills, intervention, ESL, cross age, honors, TAP, placement/assessing)
 - **Affective Goals**
(emotional domain, sense of belonging in the campus community, sense of satisfaction for learning, things "blow out of proportion" too soon).
 - **Advising Goals**
(personal, academic, financial aid, all student services, placement/assessing)

The Traditional Approach takes more of a narrow academic approach regarding student equity. **The Committee wants to provide a broader view.** The Framework and AAA Goals provide guidelines to begin the discussion of "best practices" and "sustainability".

General Discussion:

Jeanne: Discussed the "missing component" . She introduced the AAA Goals - discussing the importance of the Affective Domain

Chuck: Send the committee a packet of information which supports this discussion.

Adela: Discussed the Chicano/Latinos research that described - Field Dependent Learners - why affective is so important. (Support the broader view of Affective Goals)

Carolyn: Brought up the International students do better on math placement

Jeanne: Suggested we work more closely with counseling (placement, high school records, meeting with counselors regarding what we do).

Discussion regarding Placement Tests:

- Re-test is a 3 month delay
- Have mechanisms so more students go through orientation. ...CRITICAL
- Students are pre-disposed to not take the process seriously.

Ken: Basic Skills are impacted. Difficult for students to get into basic skills courses.

We think they lack some of the basic skills because of placement; however, they can't get in - so they take our classes when they are not prepared.

Lack the skills but they can't take (don't have access) to the classes they need.

70% of our students (tested in Basic Skills)

Counselors: multiple measure (files)

Counselor placement tests override (numerous in English)

Chuck: Offered to field test the placement tests that students take - exploring all the placement tests.

Adaptive Test - computer learns as you go.

English is Adding Sections in Basic Skills.

Prime times fill up.

Don't have rooms on campus to offer more courses on prime times.

Adela: Ethnic Studies courses are filling on the week schools start. Students often feel disenfranchised - not getting information in advance. Many may not have access to the internet. No clue when the semester begins if they are first generation college students. They are waiting for the College send info. to them rather than taking the initiative. Need to do more outreach.

Need Outreach - Rolando is our new outreach coordinator

There is a brand new matriculation person

We need to see if we can get a counselor on the committee.

Ideas of "Best Practices":

1. Priority registration for freshman year students that meet the basic skills criteria.
2. Chris: Look at the Umoja Community Summary. It meets all of the Goals for this Committee.
3. Carolyn: Look at Skip Downing's On Course: Strategies for Creating Success in College and in Life for meeting our committee goals. Chris has a copy and will bring it to the meeting.