

## Faculty Senate Student Equity Committee

Date: March 10, 2011  
Time: 1:00-2:00pm  
Location: 1415-01 (Social Science Division Conference Room)

### **Committee Members:**

Chris Lamm, Faculty Senate Student Equity Committee Chair; Faculty/Social Science Division: Child Development & Educational Studies Dept.  
Sean Chamberlin, Faculty/Natural Sciences Division: Oceanography  
Adela López, Faculty/Social Science Division: Ethnic Studies Department  
Carolyn Facer, Faculty/Mathematics & Computer Sciences Division: Math Dept.  
Jose Miranda, Faculty/Technology & Engineering Division: Automotive Dept.  
Stewart Kimura, Counseling/Matriculation  
Pilar Ellis, Manager of the International Student Center  
Mark Greenhalgh, Dean of Mathematics & Computer Science Division  
Chuck Helms, Classified Representative/Business & CIS  
Joe Molina, ICC Representative (Latina Leadership Network)

**Present:** Chris Lamm, Mark Greenhalgh, Adela Lopez, Joe Molina, Carolyn Facer, Jose Miranda

**Guests/Resource People:** Vince White (Cadena Cultural Center)

**Resource People:** Dr. Vurdien, Ken Meehan, Toni DuBois, & Scott McKenzie, Lily Espinoza, Johnwilly Osuji

**Next Meeting:** **CANCELLED** Thursday, March 24, 2011 (preparing for KinderCaminata)  
Thursday, April 14, 2011 from 1-2pm in Room 1415

### Spring Semester Meetings:

• March 10 • April 14 • May 12 • ~~March 24~~ • April 28

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## Agenda

### **Focus for Today's Meeting:**

\* **Welcome - Joe Molina, ICC representative to the Faculty Senate Student Equity Committee. Student voices are key to this process!**

1. **Individual committee members** reporting out progress on your tasks for the end of the year report.
2. **Any new ideas or discussion topics to add to the process.**
  - **Carolyn:** **Reporting out from the NADE conference.**  
NADE - National Association of Developmental Education.
    - message from conference participants: It was clear, no matter what we do, it may be not enough
    - This connects with our previous discussions regarding the depth of the Achievement/Opportunity Gap & what we need to do to support students success in spite of....

• **Financial Aid:**

**Carolyn** talked with **Greg Ryan** from Financial Aid and suggested that we may want to have Laura S. from Financial Aid join us at a future meeting to clarify the process, data, etc.

• A practice was to invite new key people to a meeting to have them share their vision and concerns. We never did this with **Greg** and Financial Aid is key in the discussion of Student Equity.

**Chris** will follow-up and see if **Greg and Laurie Schwiebert** can join us to have them share what they see is the successes, roadblocks, as well as their vision for what an "ideal" situation.

**This is the strength of the Student Equity Committee - to hear all sides of an issue and is how the Student Equity Plan can be supportive.**

• Some statistics shared from **Carolyn's** conversation with **Greg** and **committee members** input:

• Students are only to take 30 units of developmental education

• 700 FC students that receive Cal Grants (tied to GPA/H.S. graduate)

\* BOGG - tuition is free - 14,000 receiving

• 6,000 student receiving federal aid - \$18,000 per year for **nine years** - Total cost of attendance of FC about \$11,000 (living expenses). ?? Cash Card

• Some of the issues brought up at NADE Conference:

• **Math** - students don't buy the books -- tracking financial aid and should have books.

• Bookstore - have \$ go to the bookstore (**Greg** pursued this in the past. There was no interest from the bookstore at that time).

• No incentive for students to buy books.

• **Joe:** Financial Aid, EOPS (book award - gift card to bookstore)

• Book advances - know if they are automatically coming.

• Has to have the \$ available for books.

• Student has to initiate this.

• H.S. needs to ...

• Major issues for students being successful - is matriculation

• Placement is key.

• Not getting the information.

• **Mark** (responding to comment that students see college as "free money" - no incentive to finish - no evidence of this) Students: majority do not come to college seeing it as a employment base

• Need to avoid the trap of what we refer in education as "blaming the victim"

- We need to also invite the **Nick Karvia** - Director of the Bookstore to join us to share his vision as well.
- **Priority Registration** - **Mark**
  - The Faculty Senate has been working on a plan to prioritize, not by number of units taken, but by number of successful units taken, so that students repeating over and over don't get priority.
  - H.S. entering seniors - orientation, placements, group advising
  - Now an expansion of Smart Start Saturday - full week prior to fall semester.
  - Freshman Orientation Week -
  - Entering Scholar's Program - first year experience - financial aid/counseling component
  - Continue - working with high schools
  - EOPS - really has helped in support
    - individual counseling
    - EOPS model works
  - Don't forget - Banners hanging from building as a reminder
  - Transfer Awareness Week.
  - SIGNAGE - old recommendation from Committee needs to be revisited now with new administration.
  - Teacher/Principals - bringing them into disciplines
  - Meeting the needs of a very different student.
  - Find students who receive FA (not EOPS) and interview.

3. **Good Discussion:** Two things to remember about our work!

- Our Committee role is to look at issues from all angles (which I think we do well). It is critical for us to keep an open discussion and follow it through to come back to our bottom line - How can We (individually and as an institution) support student success (with the students that are presently enrolled and those coming). To visitors, this may seem like we are all over the map, biased, narrow sighted, etc.; however, I think that is what makes it work. - we raise some of the "unspoken" issues and put them on the table. We have been able to identify key issues on campus that programs, dept., individuals are doing and show how each is supporting student equity or how, we as an institution, can provide better support.
- When **Chris** mentioned that much of the issues in our discussion are in the Equity Plan - that means that something is happening on campus and our Committee identified it as a good model, needing more support, etc. What it doesn't mean is that the ideas in the Equity Plan came from the Student Equity Committee - We just make sense of what's happening on campus and attempt to provide some voice and documentation to others concerns; and, possibly identify new areas for exploration.
- Some of us, on the Committee have been asked should we be putting money into the Student Equity Committee? ☺ - Our response: We do not receive any money - we just act as a sounding board for good practices and new ideas to support students on campus and then we share our information with the respective areas.
  - **We "play" with ideas and "support" implementation and institutionalization of those ideas.**