

Fullerton College Student Equity Plan Proposal Evaluation Rubric

Criteria	Yes	No
1. Includes evaluation plan developed with the Office of Institutional Research and Planning.		
2. Directly connects to one (or more) of the five student equity indicators: access, course completion, ESL and basic skills completion, degree/certificate completion, or transfer.		
3. Includes activities that are focused on at least one disproportionately impacted student group within the indicator.		

IF THE ANSWER TO ANY QUESTION ABOVE IS NO, STOP AND DO NOT COMPLETE THE REST OF THIS FORM. PROPOSALS MUST MEET THESE CRITERIA IN ORDER TO BE CONSIDERED FOR FUNDING.

Criteria	Fully satisfies criteria	Moderately satisfies criteria	Minimally satisfies criteria
	5	3	1
4. Clear connection to Fullerton College Goals and Integrated plan goals.			
5. Proposal identifies best practice research or includes data to support activities for the identified equity population or indicator.			
6. Provides high-touch activities (majority of activities include face-to-face or online interaction with students rather than workshops or one-time events).			
	3	2	1
7. Proposal supports activities identified in program review and/or identifies a need that is not currently being met.			
8. Project shows evidence of collaboration with related offices or programs on campus and avoids duplication of services.			
9. Expenses are in alignment with stated goals. Implementation plan is well thought out with appropriate staffing and key personnel identified to carry out all program and evaluation activities.			
10. The requestor explored or is also utilizing other funding sources.			

Total should be **22 or higher** to be considered for recommendation to the Student Equity Committee.