

**Student Equity Plan 2016-2017 Programs, Goals, and Primary Activities**

<b>Program</b>	<b>Program Goals (from Student Equity Plan)</b>	<b>Primary Activities</b>	<b>Full or partial funding</b>	<b>Amt Allocated 2016-2017</b>
<b>ACCESS</b>				
Continuation High Schools Outreach (previously La Vista/Gilbert HS outreach)	<b>Access:</b> Create clearer pathways for students and incoming freshman to enroll at FC	Partner with local continuation high schools to increase enrollment and raise awareness of campus programs and services	Partially funded	\$ 3,500.00
KinderCaminata Coordinator	<b>Access:</b> Create clearer pathways for students and incoming freshman to enroll at FC	Provide coordination and support for KinderCaminata event and building relationships with local schools	Fully funded	\$ 36,500.00
KinderCaminata Supplies	<b>Access:</b> Create clearer pathways for students and incoming freshman to enroll at FC	Supplies for KinderCaminata	Partially funded	\$ 1,700.00
Males Achieving Success (MAS)	<b>Access:</b> Create clearer pathways for students and incoming freshman to enroll at FC	Partner with local high schools to increase enrollment specifically for Hispanic males; host the MAS conference	Fully funded	\$ 36,000.00
Summer Bridge	<b>Access:</b> Create clearer pathways for students and incoming freshman to enroll at FC	Provide workshops, campus tour, and access to resources before the start of the fall semester	Fully funded	\$ 16,500.00
Veteran's Center	<b>Access:</b> Increase the number of Veterans on campus by 6%	Provide tutoring and additional counseling support, increase campus support and awareness of veterans through various campus activities geared toward students, faculty, classified professionals, and administrators	Partially funded-- activities might not occur without equity funds	\$ 27,480.00
<b>Total Access</b>				<b>\$ 121,980.00</b>
<b>COURSE COMPLETION</b>				
Basic Skills: Grad Mentor	<b>Course Completion:</b> Expand current programs, services, and professional development that contribute to course completion	Dual goals of developing graduate student skills in working with basic skills students and increasing student retention/success by providing in and out-of-class support	Partially funded	\$ 20,000.00
Basic Skills: Growth Mindset (now Equity Educator Certificate)	<b>Course Completion:</b> Expand current programs, services, and professional development that contribute to course completion	Offers growth mindset education in basic skills and non-basic skills classes	Fully funded	\$ 5,000.00
Basic Skills: Summer Embedded tutoring	<b>Course Completion:</b> Expand current programs, services, and professional development that contribute to course completion	Embedded tutoring in basic skills English classes	Fully funded	\$ 5,000.00
Health Center Psychological Services	<b>Course Completion:</b> Expand current programs, services, and professional development that contribute to course completion	Provide additional psychological support to most at-risk students	Partially funded-- outside consultation would not be available without equity	\$ 13,200.00

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Staff Development	<b>Course Completion:</b> Expand current programs, services, and professional development that contribute to course completion	Provide on and off campus professional development focused on equity-related topics	Partially funded	\$ 54,500.00
Anthropology	<b>Course Completion:</b> Expand current programs, services, and professional development that contribute to course completion	Discipline-related field trip and speakers, support for students in lab classes	Fully funded but field trip would still occur without equity funding; tutoring and speaker might not	\$ 7,040.00
Chemistry Boot Camps	<b>Course Completion:</b> Increase course completion for African American, Pacific Islander, and Hispanic students by 2%	Pre-semester workshops in Chemistry, Biology, and Physics	Partially funded	\$ 16,500.00
Ethnic Studies	<b>Course Completion:</b> Increase course completion for African American, Pacific Islander, and Hispanic students by 2%	Support cultural events including Dia de los Muertos, Kwanzaa, Social Justice Summit, Black/Brown Summit as well the visiting writer	Fully funded--some activities would still occur without equity funds	\$ 13,500.00
Natural Sci (Improving completion)	<b>Course Completion:</b> Increase course completion for African American, Pacific Islander, and Hispanic students by 2%	STEM-related field trip and speakers, tutoring and mentoring support for general science concepts	Partially funded	\$ 19,621.00
<b>Total Course Completion</b>				<b>\$ 154,361.00</b>
<b>DEGREE AND CERTIFICATE COMPLETION</b>				
CA Dreamers/AB 540	<b>Degree and Certificate Completion:</b> Increase degree and certificate completion among Hispanic students by 2%	Provide holistic resources and support for AB540 students	Fully funded	\$ 84,780.00
Disability Support Services (DSS)	<b>Degree and Certificate Completion:</b> Increase degree and certificate completion among students from DSS by 2%	Increase support in the adaptive computer lab, increase high school outreach materials, address needs of DSS students in CTE programs	Partially funded	\$ 24,987.00
<b>Total Degree and Certificate Completion</b>				<b>\$ 109,767.00</b>
<b>FULL TIME CLASSIFIED AND TEMPORARY SPECIAL PROJECTS ADMINISTRATOR POSITIONS</b>				
A&R Technician		Identify cohorts of students in equity programs	Fully funded*	\$ 70,481.00
Research Analyst		Provide research and evaluation support for all equity funded programs	Partially funded with SSSP	\$ 59,725.00
Student Equity Director		Provide support to all equity funded programs	Fully funded*	\$ 101,724.00
Incite/SDSI Manager		Manage the coordination of the Incite and SDSI programs	Fully funded*	\$ 92,145.00
Umoja Manager		Manage the coordination of the Umoja program	Fully funded*	\$ 92,145.00
Supplemental Instruction Manager		Manage the coordination of SI in all courses (basic skills, transfer, and TAP)	Fully funded*	\$ 92,145.00
<b>Total Positions</b>				<b>\$ 502,758.00</b>

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<b>CAMPUS INQUIRY AND DISTRICT COLLABORATION</b>				
Student Equity Office travel/support	Engage in research and inquiry to deepen FC's understanding of the cause of disproportionate impact among target student populations	Support for travel related to developing understanding of best practices related to equity	Fully funded	\$ 10,000.00
District collaboration				\$ 77,717.00
<b>Total-campus inquiry and district collaboration</b>				<b>\$ 87,717.00</b>
<b>BASIC SKILLS AND ESL COMPLETION</b>				
Basic Skills: Acceleration training	<b>ESL &amp; Basic Skills Completion:</b> Increase Basic Skills English completion among African American, Hispanic, and American Indian students by 2% <b>Course Completion:</b> Expand current programs, services, and professional development that contribute to course completion	Provide training for English 99 faculty	Fully funded	\$ 20,000.00
<b>Total Basic Skills and ESL Completion</b>				<b>\$ 20,000.00</b>
<b>CAMPUS WIDE INITIATIVES ADDRESSING MORE THAN ONE INDICATOR</b>				
Incite program	Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among African American and Hispanic students	Provide additional support to Incite program (partially funded by Basic Skills) to increase counseling and tutoring as well as provide book assistance and mentoring	Partially funded*	\$ 46,200.00
Puente	Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among African American and Hispanic students	Provide support for implementation of additional Puente course, provide class textbooks, support college tour, co-sponsor visiting writer	Partially funded-support for second cohort	\$ 41,250.00
SDSI program	Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among African American and Hispanic students	Provide resources and support for at-risk students. Provide math support prior to math placement exam through FC Miles program	Fully funded*	\$ 123,000.00
Umoja	Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among African American and Hispanic students	Provide support and resources for students involved in the Umoja program including support for staffing the Umoja Center, cultural and educational events, and direct student support	Partially funded*	\$ 112,322.00
EOPS	Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among EOPS students	Increase counseling appts, individualized tutoring, and textbook support. Increase number of students participating in EOPS	Partially funded	\$ 181,000.00

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Foster Youth Success Initiative (FYSI)	Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among Foster Youth students	Provide resources and support for Foster Youth including counseling, direct student support, outreach activities, and college tour	Fully funded with support from SSSP	\$ 146,500.00
ASC: Tutoring Center	Increase tutoring support and supplemental instruction to students	Increase basic skills and ESL tutoring, pilot online tutoring	Partially funded; online tutoring fully funded by equity	\$ 51,360.00
ASC: Writing Center	Increase tutoring support and supplemental instruction to students	Increase basic skills and ESL tutoring, pilot online tutoring	Partially funded; online tutoring fully funded by equity	\$ 22,150.00
Basic Skills: Entering Scholars (ESP)	Increase tutoring support and supplemental instruction to students	Provide ESP in transfer-level English and Reading courses	Partially funded--transfer-level classes	\$ 42,000.00
Supplemental Instruction	Increase tutoring support and supplemental instruction to students	Support SI in 76 transfer-level courses targeting courses that have high enrollment and low success	Partially funded*--transfer-level classes	\$ 164,490.00
<b>Total-Multiple Indicators</b>				<b>\$ 930,272.00</b>
<b>TRANSFER</b>				
Honors Program	<b>Transfer:</b> Increase support for programs that serve transfer for all students <b>Access:</b> Increase number of Filipino students in FC's Honors Program by 10%	Increase access to Filipino and underrepresented students to encourage participation in the Honors Program. Provide a summer orientation and first year experience program	Partially funded	\$ 8,800.00
Business Employment Prep Initiative (Business Div)	<b>Transfer:</b> Increase support for programs that serve transfer for all students	Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to help students gain confidence and necessary skills to obtain a career level position	Fully funded	\$ 31,200.00
Cadena Transfer Center	<b>Transfer:</b> Increase support for programs that serve transfer for all students	Increase counseling appts, add Saturday hours, support Northern CA tour	Partially funded--extended hours might not be possible without equity funds	\$ 37,645.00
Study Abroad	<b>Transfer:</b> Increase support for programs that serve transfer for all students	Outreach to student populations who may not consider study abroad; workshops focused on how to pay for study abroad	Partially funded-these activities might not occur without equity funds	\$ 4,400.00
*Equity funded position				<b>\$ 82,045.00</b>
<b>Total-Transfer</b>				<b>\$ 82,045.00</b>
<b>Total allocated (with district collaboration)</b>				<b>\$ 2,008,900.00</b>