	Student Equity Plan 2016-	2017 Programs, Goals, and Primary A	ctivities		
	Program Goals (from Student Equity			Amt Allocated	
Program	Plan)	Primary Activities	Full or partial funding	2016	5-2017
		ACCESS			
Continuation High					
Schools Outreach	A Country of a section of	Danta an with land annimontion bish ask ask			
(previously La	Access: Create clearer pathways for	Partner with local continuation high schools			
Vista/Gilbert HS outreach)	students and incoming freshman to enroll at FC	to increase enrollment and raise awareness of campus programs and services		خ	3,500.00
outreach	Access: Create clearer pathways for	Provide coordination and support for	Partially funded	\$	3,300.00
KinderCaminata	1 ' '	1			
	students and incoming freshman to enroll	KinderCaminata event and building	Fully funded	\$	26 500 00
Coordinator	at FC  Access: Create clearer pathways for	relationships with local schools	Fully funded	Ş	36,500.00
KinderCaminata	students and incoming freshman to enroll				
	at FC	Supplies for KinderCaminata	Partially funded	\$	1,700.00
Supplies	at FC	Supplies for KinderCaminata	Partially fullued	Ş	1,700.00
	Access: Create clearer pathways for	Partner with local high schools to increase			
Males Achieving	students and incoming freshman to enroll	enrollment specifically for Hispanic males;			
Success (MAS)	at FC	host the MAS conference	Fully funded	\$	36,000.00
Jaccess (IVIII IS)	Access: Create clearer pathways for	Provide workshops, campus tour, and access	Tany ranaca	Y	30,000.00
	students and incoming freshman to enroll	to resources before the start of the fall			
Summer Bridge	at FC	semester	Fully funded	\$	16,500.00
Janniner Bridge		Semester	Tany ranaca	7	10,500.00
		Provide tutoring and additional counseling			
		support, increase campus support and			
		awareness of veterans through various	Partially funded		
		campus activities geared toward students,	activities might not		
	Access: Increase the number of Veterans	faculty, classified professionals, and	occur without equity		
Veteran's Center	on campus by 6%	administrators	funds	\$	27,480.00
receium s center	5.1. capas 27 575	Total Access	Turius	Ś	121,980.00
				, ,	
		COURSE COMPLETION			
	Course Completion: Expand current	Dual goals of developing graduate student			
	programs, services, and professional	skills in working with basic skills students and			
Basic Skills: Grad	development that contribute to course	increasing student retention/success by			
Mentor	completion	providing in and out-of-class support	Partially funded	\$	20,000.00
	Course Completion: Expand current				
Basic Skills: Growth	programs, services, and professional				
Mindset (now Equity	development that contribute to course	Offers growth mindset education in basic			
Educator Certificate)	completion	skills and non-basic skills classes	Fully funded	\$	5,000.00
	Course Completion: Expand current				
	programs, services, and professional				
Basic Skills: Summer	development that contribute to course	Embedded tutoring in basic skills English		1.	
Embedded tutoring	completion	classes	Fully funded	\$	5,000.00
			Partially funded		
	Course Completion: Expand current		outside consultation		
Health Center	programs, services, and professional		would not be		
Psychological	development that contribute to course	Provide additional psychological support to	available without		
Services	completion	most at-risk students	equity	\$	13,200.00

Program	Program Goals (from Student Equity Plan)	Primary Activities	Full or partial funding		t Allocated 5-2017
_	Course Completion: Expand current				
	programs, services, and professional				
	development that contribute to course	Provide on and off campus professional			
Staff Development	completion	development focused on equity-related topics	Partially funded	\$	54,500.00
			Fully funded but field		
	Course Completion: Expand current		trip would still occur		
	programs, services, and professional		without equity		
	development that contribute to course	Discipline-related field trip and speakers,	funding; tutoring and	_	= 0.40.00
Anthropology	completion	support for students in lab classes	speaker might not	\$	7,040.00
I	Course Completion: Increase course				
Chamistry Boot	<u> </u>	Dra samastar warkshans in Chamistry			
Chemistry Boot Camps	completion for African American, Pacific Islander, and Hispanic students by 2%	Pre-semester workshops in Chemistry, Biology, and Physics	Partially funded	\$	16,500.00
Camps	islander, and hispanic students by 2%	Biology, and Physics	Partially fulfued	Ş	10,500.00
		Support cultural events including Dia de los	Fully fundedsome		
	Course Completion: Increase course	Muertos, Kwanzaa, Social Justice Summit,	activities would still		
	completion for African American, Pacific	Black/Brown Summit as well the visiting	occur without equity		
Ethnic Studies	Islander, and Hispanic students by 2%	writer	funds	\$	13,500.00
Zamie Stadies	islander, and inspanie stadents 2, 275	i i i i i i i i i i i i i i i i i i i	141143	Υ	15,500.00
Natural Sci	Course Completion: Increase course	STEM-related field trip and speakers, tutoring			
(Improving	completion for African American, Pacific	and mentoring support for general science			
completion)	Islander, and Hispanic students by 2%	concepts	Partially funded	\$	19,621.00
, ,	, , , ,	Total Course Completion		\$	154,361.00
				-	
		DEGREE AND CERTIFICATE COMPLETION	Т	1	
	Degree and Certificate Completion:				
	Increase degree and certificate completion	Broyida halistic resources and support for			
CA Droamors/AP E40	among Hispanic students by 2%	AB540 students	Fully funded	\$	84,780.00
CA Dreamers/AB 340	among hispanic students by 2%	Increase support in the adaptive computer	rully lullueu	Ą	84,780.00
	Degree and Certificate Completion:	lab, increase high school outreach materials,			
Disability Support	Increase degree and certificate completion				
Services (DSS)	among students from DSS by 2%	programs	Partially funded	\$	24,987.00
Scivices (DSS)	among students from 255 by 270	Total Degree and Certificate Co		Ś	109,767.00
		Total Dog. Co and Co. Inicate Co.		7	200,101.00
	FULL TIME CLASSIFIED AND TEMP	PORARY SPECIAL PROJECTS ADMINISTRATOR PO	OSITIONS		
		Identify cohorts of students in equity			
A&R Technician		programs	Fully funded*	\$	70,481.00
		Provide research and evaluation support for	Partially funded with	١.	
Research Analyst		all equity funded programs	SSSP	\$	59,725.00
Student Equity				١.	
Director		Provide support to all equity funded programs	Fully funded*	\$	101,724.00
		Manage the coordination of the Incite and		١.	
Incite/SDSI Manager		SDSI programs	Fully funded*	\$	92,145.00
		Manage the coordination of the Umoja			
Umoja Manager		program	Fully funded*	\$	92,145.00
Supplemental		Manage the coordination of SI in all courses	_ ,, , , ,,,	_	
Instruction Manager		(basic skills, transfer, and TAP)	Fully funded*	\$	92,145.00
		Total Positions		\$	502,758.00

	Program Goals (from Student Equity				
Program	Plan)	Primary Activities	Full or partial funding		t Allocated 6-2017
rrogram	1 1011)	Timary recordes	Tun or partial funding	0 1	
	CAMPUS INQ	UIRY AND DISTRICT COLLABORATION			
	Engage in research and inquiry to deepen				
	FC's understanding of the cause of	Support for travel related to developing			
Student Equity Office	disproportionate impact among target	understanding of best practices related to			
travel/support	student populations	equity	Fully funded	\$	10,000.00
District collaboration		Total samura inquire and district a	allahayatian	\$ <b>\$</b>	77,717.00 <b>87,717.00</b>
		Total-campus inquiry and district of	oliaboration	<u>ې</u>	87,717.00
	BASIC	SKILLS AND ESL COMPLETION			
I					
Ì	ESL & Basic Skills Completion: Increase				
	Basic Skills English completion among				
	African American, Hispanic, and American Indian students by 2%				
	Course Completion: Expand current				
	programs, services, and professional				
Basic Skills:	development that contribute to course				
Acceleration training	completion	Provide training for English 99 faculty	Fully funded	\$	20,000.00
/ teecreration training		Total Basic Skills and ESL Com		\$	20,000.00
					·
	CAMPLIC WIDE INITIATIO	VES ADDRESSING MORE THAN ONE INDICATOR			
	CAMIFOS WIDE INITIATI	VES ADDRESSING WORE THAN ONE INDICATOR		Π	
	Increase access, course completion, basic	Provide additional support to Incite program			
	skills completion, degree and certificate	(partially funded by Basic Skills) to increase			
	completion, and transfer among African	counseling and tutoring as well as provide			
Incite program	American and Hispanic students	book assistance and mentoring	Partially funded*	\$	46,200.00
1					
	Increase access, course completion, basic	Provide support for implementation of			
	skills completion, degree and certificate	additional Puente course, provide class	Partially funded-		
	completion, and transfer among African	textbooks, support college tour, co-sponsor	support for second	١.	
Puente	American and Hispanic students	visiting writer	cohort	\$	41,250.00
	Increase access, course completion, basic				
	skills completion, degree and certificate	Provide resources and support for at-risk			
	completion, and transfer among African	students. Provide math support prior to math			
SDSI program	American and Hispanic students	placement exam through FC Miles program	Fully funded*	\$	123,000.00
2201 Proprairi	, and respond students	Provide support and resources for students	. any ranaca	~	123,000.00
	Increase access, course completion, basic	involved in the Umoja program including			
	skills completion, degree and certificate	support for staffing the Umoja Center,			
	completion, and transfer among African	cultural and educational events, and direct			
Umoja	American and Hispanic students	student support	Partially funded*	\$	112,322.00
	Increase access, course completion, basic				
	skills completion, degree and certificate	Increase counseling appts, individualized			
	completion, and transfer among EOPS	tutoring, and textbook support. Increase			
EOPS	students	number of students participating in EOPS	Partially funded	\$	181,000.00

	Program Goals (from Student Equity				t Allocated
Program	Plan)	Primary Activities	Full or partial funding	201	6-2017
	Increase access, course completion, basic				
	skills completion, degree and certificate	Provide resources and support for Foster			
Foster Youth Success	completion, and transfer among Foster	Youth including counseling, direct student	Fully funded with		
Initiative (FYSI)	Youth students	support, outreach activities, and college tour	support from SSSP	\$	146,500.00
			Partially funded;		
	Increase tutoring support and	Increase basic skills and ESL tutoring, pilot	online tutoring fully		
ASC: Tutoring Center	•	online tutoring	funded by equity	\$	51,360.00
ASC. Tutoring center	supplemental instruction to students	online tutoring	runded by equity	Ş	31,300.00
			Partially funded;		
	Increase tutoring support and	Increase basic skills and ESL tutoring, pilot	online tutoring fully		
ASC: Writing Center	supplemental instruction to students	online tutoring	funded by equity	\$	22,150.00
Basic Skills: Entering	Increase tutoring support and	Provide ESP in transfer-level English and	Partially funded		
Scholars (ESP)	supplemental instruction to students	Reading courses	transfer-level classes	\$	42,000.00
		Support SI in 76 transfer-level courses			
Supplemental	Increase tutoring support and	targeting courses that have high enrollment	Partially funded*		
Instruction	supplemental instruction to students	and low success	transfer-level classes	\$	164,490.00
		Total-Multiple Indicator	S	\$	930,272.00
		TRANSFER			
		Increase access to Filipino and			
	Transfer: Increase support for programs	underrepresented students to encourage			
	that serve transfer for all students	participation in the Honors Program. Provide			
	Access: Increase number of Filipino	a summer orientation and first year			
Honors Program	Istudents in EC's Honors Program by 100/				8,800.00
	students in FC's Honors Program by 10%	experience program	Partially funded	\$	0,000.00
Rusiness	students in PC's nonors Program by 10%	-	Partially funded	\$	0,000.00
Business	students in PC's Honors Program by 10%	Workshops focused on Business/CIS careers,	Partially funded	\$	0,000.00
Employment Prep		Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to	Partially funded	\$	0,000.00
Employment Prep Initiative (Business	Transfer: Increase support for programs	Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to help students gain confidence and necessary			,
Employment Prep		Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to	Partially funded  Fully funded	\$	31,200.00
Employment Prep Initiative (Business	Transfer: Increase support for programs	Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to help students gain confidence and necessary	Fully funded		,
Employment Prep Initiative (Business	Transfer: Increase support for programs	Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to help students gain confidence and necessary	Fully funded Partially funded	\$	,
Employment Prep Initiative (Business Div)	Transfer: Increase support for programs that serve transfer for all students	Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to help students gain confidence and necessary skills to obtain a career level position	Fully funded  Partially funded extended hours might	\$	,
Employment Prep Initiative (Business Div)  Cadena Transfer	Transfer: Increase support for programs that serve transfer for all students  Transfer: Increase support for programs	Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to help students gain confidence and necessary skills to obtain a career level position Increase counseling appts, add Saturday	Fully funded  Partially funded extended hours might not be possible	\$	31,200.00
Employment Prep Initiative (Business Div)	Transfer: Increase support for programs that serve transfer for all students	Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to help students gain confidence and necessary skills to obtain a career level position	Fully funded  Partially funded extended hours might	\$	,
Employment Prep Initiative (Business Div)  Cadena Transfer	Transfer: Increase support for programs that serve transfer for all students  Transfer: Increase support for programs	Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to help students gain confidence and necessary skills to obtain a career level position Increase counseling appts, add Saturday	Fully funded  Partially funded extended hours might not be possible	\$	31,200.00
Employment Prep Initiative (Business Div)  Cadena Transfer	Transfer: Increase support for programs that serve transfer for all students  Transfer: Increase support for programs	Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to help students gain confidence and necessary skills to obtain a career level position Increase counseling appts, add Saturday	Fully funded  Partially funded extended hours might not be possible without equity funds  Partially funded-these	\$	31,200.00
Employment Prep Initiative (Business Div)  Cadena Transfer	Transfer: Increase support for programs that serve transfer for all students  Transfer: Increase support for programs	Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to help students gain confidence and necessary skills to obtain a career level position  Increase counseling appts, add Saturday hours, support Northern CA tour	Fully funded  Partially funded extended hours might not be possible without equity funds  Partially funded-these	\$	31,200.00
Employment Prep Initiative (Business Div)  Cadena Transfer	Transfer: Increase support for programs that serve transfer for all students  Transfer: Increase support for programs that serve transfer for all students	Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to help students gain confidence and necessary skills to obtain a career level position  Increase counseling appts, add Saturday hours, support Northern CA tour  Outreach to student populations who may not	Fully funded  Partially funded extended hours might not be possible without equity funds  Partially funded-these activities might not	\$	31,200.00 37,645.00
Employment Prep Initiative (Business Div)  Cadena Transfer Center  Study Abroad	Transfer: Increase support for programs that serve transfer for all students  Transfer: Increase support for programs that serve transfer for all students  Transfer: Increase support for programs	Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to help students gain confidence and necessary skills to obtain a career level position  Increase counseling appts, add Saturday hours, support Northern CA tour  Outreach to student populations who may not consider study abroad; workshops focused on	Fully funded  Partially funded extended hours might not be possible without equity funds  Partially funded-these activities might not occur without equity	\$	31,200.00