

District Strategic Directions 2011-2020 and District Objectives 2014-2017

District Strategic Direction 1. The District will annually improve the rates of completion for degrees, certificates, diplomas, transfers, transfer-readiness requirements, and courses.

District Objective 1.1: NOCCCD will provide professional development training on factors that impact student success including classroom practices/challenges, teaching methodologies, learning styles, diversity awareness, tools/delivery systems and intercampus collaboration.

District Objective 1.2: NOCCCD will implement new technologies to assemble and coordinate information about curricular offerings at each college.

District Objective 1.3: NOCCCD will support programs and strategies that have demonstrated quantifiable improvement in, and those that show innovative promise for, student completion of degrees, certificates, diplomas, transfer, transfer-readiness requirements, and courses.

District Objective 1.4: NOCCCD will promote evidence-based research for the evaluation and support of student success.

District Strategic Direction 2. The District will annually make progress toward eliminating the documented achievement gap among race/ethnicity groups.


District Objective 2.1: NOCCCD will distribute, evaluate, and communicate the findings of an annual District Institutional Effectiveness Report that disaggregates data by racial/ethnic cohorts to maintain awareness of the achievement gap.

District Objective 2.2: NOCCCD will research and identify elements that impact the achievement gap and disseminate the information to colleges in the District.

District Strategic Direction 3. The District will annually improve the success rate for students moving into:

- **The highest level possible credit basic skills courses in mathematics, English, and English-as-a-Second-Language from noncredit basic skills instruction in the same discipline and**
- **College-level courses in mathematics, English and English-as-a-Second-Language from credit basic skills courses in these disciplines and**
- **The next higher course in the sequence of credit or noncredit basic skills courses in mathematics, English and English-as-a-Second-Language.**

District Objective 3.1: NOCCCD will investigate and develop new pathways to transition students from non-credit to credit programs.



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District Objective 3.2: NOCCCD will investigate and develop pathways to transition students who are best served by completing coursework on more than one credit campus.

District Strategic Direction 4: The District will implement best practices related to planning including transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

District Objective 4.1: NOCCCD will continue to evaluate and revise the District-wide integrated planning model on a regular basis.

District Objective 4.2: NOCCCD will continue to evaluate and revise decision-making processes to ensure that these processes are collaborative and transparent on a regular basis.

District Objective 4.3: NOCCCD will create a centralized information repository to contain campus and District planning, decision making and budget resources.

District Strategic Direction 5: The District will develop and sustain collaborative projects and partnerships with the community's educational institutions, civic organizations, and businesses.

District Objective 5.1: NOCCCD will assess the educational and facilities priorities of our service communities, and pursue projects and partnerships to meet the identified needs.

District Objective 5.2: NOCCCD will create and expand relationships with local businesses and civic organizations.