Fullerton College

Student Equity Plan 2016-2017 Programs, Goals, and Primary Activities

	Student Equity Flan 2010-2017 Flograms, Goals, and Finnary	
Program	Program Goals (from Student Equity Plan)	Primary Activities
	Engage in research and inquiry to deepen FC's understanding of the cause of	
A&R Technician	disproportionate impact among target student populations	Identify cohorts of students in equity programs
rian recimician		Discipline-related field trip and speakers, support for
	•	
Anthropology	and Hispanic students by 2%	students in lab classes
		Increase basic skills and ESL tutoring, pilot online
ASC: Tutoring Center	Increase tutoring support and supplemental instruction to students	tutoring
		Increase basic skills and ESL tutoring, pilot online
ASC: Writing Contor	Increase tutoring support and supplemental instruction to students	
ASC: Writing Center	Course Completion: Expand current programs, services, and professional	tutoring
	development that contribute to course completion	
Basic Skills: Acceleration	ESL & Basic Skills Completion: Increase Basic Skills English completion among African	
training	American, Hispanic, and American Indian students by 2%	Provide training for English 99 faculty
Basic Skills: Entering Scholars		Provide ESP in transfer-level English and Reading
_		
(ESP)	Increase tutoring support and supplemental instruction to students	courses
		Dual goals of developing graduate student skills in
		working with basic skills students and increasing
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	Course Completion: Expand current programs, services, and professional	student retention/success by providing in and out-of-
Basic Skills: Grad Mentor	development that contribute to course completion	class support
	Course Completion: Expand current programs, services, and professional	Offers growth mindset education in basic skills and
Basic Skills: Growth Mindset	development that contribute to course completion	non-basic skills classes
Basic Skills: Summer Embedded	Course Completion: Expand current programs, services, and professional	
		Entrol de de la colonia de
tutoring	development that contribute to course completion	Embedded tutoring in basic skills English classes
		Workshops focused on Business/CIS careers, Interview
		prep software, and Career Closet to help students gain
Business Employment Prep		confidence and necessary skills to obtain a career level
Initiative (Business Div)	Transfer : Increase support for programs that serve transfer for all students	position
initiative (Business Biv)		
	Degree and Certificate Completion : Increase degree and certificate completion	Provide holistic resources and support for AB540
CA Dreamers/AB 540	among Hispanic students by 2%	students
		Increase counseling appts, add Saturday hours,
Cadena Transfer Center	Transfer : Increase support for programs that serve transfer for all students	support Northern CA tour
	F - 0	Marketing and outreach support to reach
		disproportionately impacted students in equity-funded
Campus Communications		projects
	Course Completion : Increase course completion for African American, Pacific Islander,	Pre-semester workshops in Chemistry, Biology, and
Chemistry Boot Camps	and Hispanic students by 2%	Physics
Continuation High Schools		Partner with local continuation high schools to
Outreach (previously La		increase enrollment and raise awareness of campus
1		-
Vista/Gilbert HS outreach)	Access: Create clearer pathways for students and incoming freshman to enroll at FC	programs and services
		Increase support in the adaptive computer lab,
	Degree and Certificate Completion : Increase degree and certificate completion	increase high school outreach materials, address
Disability Support Services (DSS)	among students from DSS by 2%	needs of DSS students in CTE programs
		Increase counseling appts, individualized tutoring, and
	Increase access accords completion basic skills completion decrees and contificate	
	Increase access, course completion, basic skills completion, degree and certificate	textbook support. Increase number of students
EOPS	completion, and transfer among EOPS students	participating in EOPS
		Support cultural events including Dia de los Muertos,
	Course Completion: Increase course completion for African American, Pacific Islander,	Kwanzaa, Social Justice Summit, Black/Brown Summit
Ethnic Studies	and Hispanic students by 2%	as well the visiting writer
Etime Studies	and mapanic stadents by 270	Provide resources and support for Foster Youth
Foster Vouth Susses Initiation	Increase access course completion had a bill accordation decreased to 1997-11.	• •
Foster Youth Success Initiative	Increase access, course completion, basic skills completion, degree and certificate	including counseling, direct student support, outreach
(FYSI)	completion, and transfer among Foster Youth students	activities, and college tour
Health Center Psychological	Course Completion: Expand current programs, services, and professional	Provide additional psychological support to most at-
Services	development that contribute to course completion	risk students
	,	Increase access to Filipino and underrepresented
		students to encourage participation in the Honors
	Access: Increase number of Filipino students in FC's Honors Program by 10%	Program. Provide a summer orientation and first year
Honors Program	Transfer: Increase support for programs that serve transfer for all students	experience program
		Provide additional support to Incite program (partially
		funded by Basic Skills) to increase counseling and
	Increase access course completion, basic skills completion, decrees and configurate	
l	Increase access, course completion, basic skills completion, degree and certificate	tutoring as well as provide book assistance and
Incite program	completion, and transfer among African American and Hispanic students	mentoring
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Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among African American and Hispanic students Engage in research and inquiry to deepen FC's understanding of the cause of disproportionate impact among target student populations Access: Create clearer pathways for students and incoming freshman to enroll at FC KinderCaminata Supplies Access: Create clearer pathways for students and incoming freshman to enroll at FC Access: Create clearer pathways for students and incoming freshman to enroll at FC Males Achieving Success (MAS) Access: Create clearer pathways for students and incoming freshman to enroll at FC Natural Sci (Improving Course Completion: Increase course completion for African American, Pacific Islander, and Hispanic students by 2% Puente Course Completion: Increase course completion, degree and certificate completion, and transfer among African American and Hispanic students ESL & Basic Skills Completion: Increase professional and pre-professional Reading-specific training focused on evid development to support student success Engage in research and inquiry to deepen FC's understanding of the cause of provide research and evaluation support disproportionate impact among target student populations Disprogram Course Completion: Increase professional and pre-professional Reading-specific training focused on evid development to support student success Engage in research and inquiry to deepen FC's understanding of the cause of provide research and evaluation support funded programs Provide research and evaluation support funded programs Course Completion, and transfer among African American and Hispanic students Completion, and transfer among African American and Hispanic students Completion, and transfer among African American and Hispanic students Completion and transfer among African American and Hispanic students Completion and transfer among African American and Hispanic students Completion and transfer among African Ameri	nderCaminata al schools se enrollment MAS oring and oncepts dditional support dence-based ap for all equity
completion, and transfer among African American and Hispanic students Engage in research and inquiry to deepen FC's understanding of the cause of disproportionate impact among target student populations Provide coordination and support for Kin event and building relationships with local event and building relationships with local particular of Hispanic and Building relationships with local specifically for Hispanic males; host the N conference Access: Create clearer pathways for students and incoming freshman to enroll at FC Males Achieving Success (MAS) Access: Create clearer pathways for students and incoming freshman to enroll at FC Natural Sci (Improving completion) Course Completion: Increase course completion for African American, Pacific Islander, and Hispanic students by 2% Puente Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among African American and Hispanic students ESL & Basic Skills Completion: Increase professional and pre-professional development to support student success Engage in research and inquiry to deepen FC's understanding of the cause of disproportionate impact among target student populations Engage in research and inquiry to deepen FC's understanding of the cause of disproportionate impact among target student populations Display of the Increase course and support for implementation of an evidence of provide research and evaluation support funded programs Provide research and evaluation support funded programs Provide resources and support for at-risk Pro	nderCaminata al schools se enrollment MAS oring and oncepts dditional support dence-based ap for all equity
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Course Completion: Expand current programs, services, and professional Provide on and off campus professional control of the c	emene exam
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Staff Development development that contribute to course completion focused on equity-related topics	zerelopiliene
Engage in research and inquiry to deepen FC's understanding of the cause of	
Student Equity Director disproportionate impact among target student populations Provide support to all equity funded programments are student populations.	grams
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travel/support disproportionate impact among target student populations of best practices related to equity	J
Outreach to student populations who ma	av not
consider study abroad; workshops focuse	•
Study Abroad Transfer: Increase support for programs that serve transfer for all students pay for study abroad	
Provide workshops, campus tour, and acc	cess to
Summer Bridge Access: Create clearer pathways for students and incoming freshman to enroll at FC resources before the start of the fall sem	
Support SI in 76 transfer-level courses tal	rgeting
Supplemental Instruction Increase tutoring support and supplemental instruction to students courses that have high enrollment and lo	w success
Increase tutoring support and supplemental instruction to students	
Supplemental Instruction Engage in research and inquiry to deepen FC's understanding of the cause of Manage the coordination of SI in all courses	ses (basic
Manager disproportionate impact among target student populations skills, transfer, and TAP)	
ESL & Basic Skills Completion: Increase Basic Skills English completion among African Provide campus tours and a summer exp	
Transfer Achievement Program American, Hispanic, and American Indian students by 2% TAP student; increase outreach to provid	le more
(TAP) Transfer: Increase support for programs that serve transfer for all students access to TAP	
Provide support and resources for studer	
the Umoja program including support for	•
Increase access, course completion, basic skills completion, degree and certificate Umoja Center, cultural and educational e	events, and
Umoja completion, and transfer among African American and Hispanic students direct student support	
Increase access, course completion, basic skills completion, degree and certificate	
completion, and transfer among African American and Hispanic students	
Engage in research and inquiry to deepen FC's understanding of the cause of	
Umoja Manager disproportionate impact among target student populations Manage the coordination of the Umoja p	ırngram
Provide tutoring and additional counselir	
increase campus support and awareness	
through various campus activities geared	
students, faculty, classified professionals,	
Veteran's Center Access: Increase the number of Veterans on campus by 6% administrators	,
Created Fall 2016	