

## Equity Committee Meeting Notes

Thursday, October 13, 2016 1:00-2:00 p.m. / Room 808A

**Committee members present:** **Faculty:** Mary Bogan (co-chair), Perry Webster, Rolando Sanabria, Tamiaka Hunter; **Managers:** Mark Greenhalgh (co-chair);

**Resource members present:** **DSS:** Ruth Sipple; **Equity:** Deb Perkins; **Library/LRISPS:** Michelle Garcia; **OIRP:** Megan Sirna

### I. Committee Composition

- a. The committee composition that was discussed at the previous meeting was approved by Faculty Senate. There will be one more call for Math and Natural Science faculty before those positions become at-large.
- b. Mary will work with CSEA and Classified Senate for an additional classified professional.
- c. Deb shared information from the 2015-2016 Equity Plan template that included a recommendation for a community member on the committee. There was discussion about the process for adding a community member.
  - i. This could be done without the approval of Faculty Senate.
  - ii. There was a recommendation to look at the President's Community Advisory Committee and/or see if the President could recommend or encourage someone from that group to attend.
- d. There was discussion about resource members and who should be included.
  - i. At a previous meeting there was a recommendation to invite program coordinators from all equity funded projects. There was discussion about whether this would be the appropriate forum for them to attend.
  - ii. There was feedback that the sharing forum held last spring for individuals involved with an equity funded project was beneficial.
  - iii. There was a recommendation to have project coordinators sign up for a spot so they could share information about their program at a specific meeting. Deb will work on getting information sent out to the project coordinators.
  - iv. The Equity Plan template also recommends having representatives from SSSP and Puente so an email will be sent to Lisa Campbell for recommendations for resource members from those areas.

### II. District allocation

- a. An email was sent out this week on the Student Equity Listserv from the State Chancellor's Office with the district allocation. The amount is around \$3.7 million.

- i. There is a formula that is used to calculate the amount each district receives. Last year we received an amount from the district based on our FTES.
- b. We are expecting to receive around \$2 million for 2016-2017. We will have until Dec. 2017 to spend those funds but we want to try to spend them by June 30, 2017 to stay within one fiscal year.
- c. There were some questions and discussion about whether all the funds we expect to receive for 2016-2017 have been allocated. Approximately \$2 million was allocated to programs that submitted a proposal for 2016-2017 funds.
  - i. These decisions were made during the spring and we expect to follow a similar cycle for next year. However we know there will be more focus on integrated planning and looking at program outcomes.

### III. Integrated Planning

- a. The State Chancellor's Office sent information saying that Basic Skills, Equity, and SSSP plans will be on hold for 2016-2017 to allow for more integrated planning going forward.
- b. There will be a meeting with the co-chairs and directors of each of those committees (as well as the Pathways Transformation Initiative Grant).
- c. We don't know what to expect from the state as far as how money will be allocated going forward or what the plan will look like.

### IV. Upcoming events

- a. The upcoming events were mentioned.
- b. There was brief feedback about a campus retreat. Suggestions included inviting a representative from the State Chancellor's Office (possibly the Dean who oversees Student Equity), having a student panel, and having a key note speaker.

### V. Accreditation

- a. A handout was given that identified all the times equity was mentioned in the draft Accreditation report. The committee was encouraged to look at these sections specifically to see if any information was missing or inaccurate.