

**Fullerton College**  
**Student Equity Plan 2016-2017 Programs, Goals, and Primary Activities**

<b>Program</b>	<b>Program Goals (from Student Equity Plan)</b>	<b>Primary Activities</b>
A&R Technician	Engage in research and inquiry to deepen FC's understanding of the cause of disproportionate impact among target student populations	Identify cohorts of students in equity programs
Anthropology	<b>Course Completion:</b> Increase course completion for African American, Pacific Islander, and Hispanic students by 2%	Discipline-related field trip and speakers, support for students in lab classes
ASC: Tutoring Center	<b>Increase tutoring support and supplemental instruction to students</b>	Increase basic skills and ESL tutoring, pilot online tutoring
ASC: Writing Center	<b>Increase tutoring support and supplemental instruction to students</b>	Increase basic skills and ESL tutoring, pilot online tutoring
Basic Skills: Acceleration training	<b>Course Completion:</b> Expand current programs, services, and professional development that contribute to course completion ESL & Basic Skills Completion: Increase Basic Skills English completion among African American, Hispanic, and American Indian students by 2%	Provide training for English 99 faculty
Basic Skills: Entering Scholars (ESP)	<b>Increase tutoring support and supplemental instruction to students</b>	Provide ESP in transfer-level English and Reading courses
Basic Skills: Grad Mentor	<b>Course Completion:</b> Expand current programs, services, and professional development that contribute to course completion	Dual goals of developing graduate student skills in working with basic skills students and increasing student retention/success by providing in and out-of-class support
Basic Skills: Growth Mindset	<b>Course Completion:</b> Expand current programs, services, and professional development that contribute to course completion	Offers growth mindset education in basic skills and non-basic skills classes
Basic Skills: Summer Embedded tutoring	<b>Course Completion:</b> Expand current programs, services, and professional development that contribute to course completion	Embedded tutoring in basic skills English classes
Business Employment Prep Initiative (Business Div)	<b>Transfer:</b> Increase support for programs that serve transfer for all students	Workshops focused on Business/CIS careers, Interview prep software, and Career Closet to help students gain confidence and necessary skills to obtain a career level position
CA Dreamers/AB 540	<b>Degree and Certificate Completion:</b> Increase degree and certificate completion among Hispanic students by 2%	Provide holistic resources and support for AB540 students
Cadena Transfer Center	<b>Transfer:</b> Increase support for programs that serve transfer for all students	Increase counseling appts, add Saturday hours, support Northern CA tour
Campus Communications		Marketing and outreach support to reach disproportionately impacted students in equity-funded projects
Chemistry Boot Camps	<b>Course Completion:</b> Increase course completion for African American, Pacific Islander, and Hispanic students by 2%	Pre-semester workshops in Chemistry, Biology, and Physics
Continuation High Schools Outreach (previously La Vista/Gilbert HS outreach)	<b>Access:</b> Create clearer pathways for students and incoming freshman to enroll at FC	Partner with local continuation high schools to increase enrollment and raise awareness of campus programs and services
Disability Support Services (DSS)	<b>Degree and Certificate Completion:</b> Increase degree and certificate completion among students from DSS by 2%	Increase support in the adaptive computer lab, increase high school outreach materials, address needs of DSS students in CTE programs
EOPS	<b>Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among EOPS students</b>	Increase counseling appts, individualized tutoring, and textbook support. Increase number of students participating in EOPS
Ethnic Studies	<b>Course Completion:</b> Increase course completion for African American, Pacific Islander, and Hispanic students by 2%	Support cultural events including Dia de los Muertos, Kwanzaa, Social Justice Summit, Black/Brown Summit as well the visiting writer
Foster Youth Success Initiative (FYSI)	<b>Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among Foster Youth students</b>	Provide resources and support for Foster Youth including counseling, direct student support, outreach activities, and college tour
Health Center Psychological Services	<b>Course Completion:</b> Expand current programs, services, and professional development that contribute to course completion	Provide additional psychological support to most at-risk students
Honors Program	<b>Access:</b> Increase number of Filipino students in FC's Honors Program by 10% <b>Transfer:</b> Increase support for programs that serve transfer for all students	Increase access to Filipino and underrepresented students to encourage participation in the Honors Program. Provide a summer orientation and first year experience program
Incite program	<b>Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among African American and Hispanic students</b>	Provide additional support to Incite program (partially funded by Basic Skills) to increase counseling and tutoring as well as provide book assistance and mentoring

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Incite/SDSI Manager	Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among African American and Hispanic students Engage in research and inquiry to deepen FC's understanding of the cause of disproportionate impact among target student populations	Manage the coordination of the Incite and SDSI programs
KinderCaminata Coordinator	<b>Access:</b> Create clearer pathways for students and incoming freshman to enroll at FC	Provide coordination and support for KinderCaminata event and building relationships with local schools
KinderCaminata Supplies	<b>Access:</b> Create clearer pathways for students and incoming freshman to enroll at FC	Supplies for KinderCaminata
Males Achieving Success (MAS)	<b>Access:</b> Create clearer pathways for students and incoming freshman to enroll at FC	Partner with local high schools to increase enrollment specifically for Hispanic males; host the MAS conference
Natural Sci (Improving completion)	<b>Course Completion:</b> Increase course completion for African American, Pacific Islander, and Hispanic students by 2%	STEM-related field trip and speakers, tutoring and mentoring support for general science concepts
Puente	<b>Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among African American and Hispanic students</b>	Provide support for implementation of additional Puente course, provide class textbooks, support college tour, co-sponsor visiting writer
Reading Faculty Training	<b>ESL &amp; Basic Skills Completion:</b> Increase professional and pre-professional development that contribute to course completion	Reading-specific training focused on evidence-based practices that reduce the achievement gap
Research Analyst	Engage in research and inquiry to deepen FC's understanding of the cause of disproportionate impact among target student populations	Provide research and evaluation support for all equity funded programs
SDSI program	<b>Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among African American and Hispanic students</b>	Provide resources and support for at-risk students. Provide math support prior to math placement exam through FC Miles program
Staff Development	<b>Course Completion:</b> Expand current programs, services, and professional development that contribute to course completion	Provide on and off campus professional development focused on equity-related topics
Student Equity Director	Engage in research and inquiry to deepen FC's understanding of the cause of disproportionate impact among target student populations	Provide support to all equity funded programs
Student Equity Office travel/support	Engage in research and inquiry to deepen FC's understanding of the cause of disproportionate impact among target student populations	Support for travel related to developing understanding of best practices related to equity
Study Abroad	<b>Transfer:</b> Increase support for programs that serve transfer for all students	Outreach to student populations who may not consider study abroad; workshops focused on how to pay for study abroad
Summer Bridge	<b>Access:</b> Create clearer pathways for students and incoming freshman to enroll at FC	Provide workshops, campus tour, and access to resources before the start of the fall semester
Supplemental Instruction	<b>Increase tutoring support and supplemental instruction to students</b>	Support SI in 76 transfer-level courses targeting courses that have high enrollment and low success
Supplemental Instruction Manager	Increase tutoring support and supplemental instruction to students Engage in research and inquiry to deepen FC's understanding of the cause of disproportionate impact among target student populations	Manage the coordination of SI in all courses (basic skills, transfer, and TAP)
Transfer Achievement Program (TAP)	<b>ESL &amp; Basic Skills Completion:</b> Increase Basic Skills English completion among African American, Hispanic, and American Indian students by 2% <b>Transfer:</b> Increase support for programs that serve transfer for all students	Provide campus tours and a summer experience for TAP student; increase outreach to provide more access to TAP
Umoja	<b>Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among African American and Hispanic students</b>	Provide support and resources for students involved in the Umoja program including support for staffing the Umoja Center, cultural and educational events, and direct student support
Umoja Manager	Increase access, course completion, basic skills completion, degree and certificate completion, and transfer among African American and Hispanic students Engage in research and inquiry to deepen FC's understanding of the cause of disproportionate impact among target student populations	Manage the coordination of the Umoja program Provide tutoring and additional counseling support, increase campus support and awareness of veterans through various campus activities geared toward students, faculty, classified professionals, and administrators
Veteran's Center	<b>Access:</b> Increase the number of Veterans on campus by 6%	

Created Fall 2016