

**Faculty Senate Student Equity Committee
Spring 2012**

Date: February 9, 2012
Time: 1:00-2:00pm
Location: 1415 Social Science Conference Room

Committee Members:

Chris Lamm, Faculty Senate Student Equity Committee Chair; Faculty/Social Science Division: Child Development & Educational Studies Dept.

_____, Faculty/Natural Sciences Division (**need replacement**)

Adela López, Faculty/Social Science Division: Ethnic Studies Department

Carolyn Facer, Faculty/Mathematics & Computer Sciences Division: Math Dept.

Jose Miranda, Faculty/Technology & Engineering Division: Automotive Dept.

Rosalinda Ruiz, Faculty/Humanities Division: English

Stewart Kimura, Counseling/Matriculation

Pilar Ellis, Manager of the International Student Center

Mark Greenhalgh, Dean of Mathematics & Computer Science Division

Chuck Helms, Classified Representative/Skills Center

Janine Cirrito, Career Center Coordinator, Career & Life Planning Center

Alex Reyes, A.S. Representative

Anna Yoo, A.S. Representative

Manuel Burciaga, ICC Representative

Resource People: Rajen Vurdien, Ken Meehan, Toni DuBois, Terry Giugni, Michael Perez, Maria Duque, Chris Sanchez, Sean Chamberlin, Paul McKinley

Present: Pilar Ellis, Mark Greenhalgh, Jose Miranda, Alex Reyes, Manuel Burciaga, Chuck Helms, Janine Cirritos, Adela Lopez (facilitated today's meeting).

Agenda/Meeting Notes

Following Up on December 8, 2011 Meeting Notes

Today's Discussion:

1. Draft the Recommendation from the Committee for Staff Development

Nothing specifically was drafted though Mark suggested we go back into the plan itself and use some of the language that is already included to serve as the overarching goals, i.e. references to addressing "effective teaching practices for our diverse learners... including the underprepared." There is also support for increasing opportunities for faculty, students and administrators to work together. Beyond that, there was also some support for addressing the idea of differentiated learning (concept, practices and/or methodology of), as well. Toward the end of the discussion, the ideas of recreating a local (on-campus) experience such as The Great Teachers' Seminar was also suggested as another option/approach for our campus Staff Development Committee. The group was charged with continuing to think on what an appropriate and viable draft to the Staff Development Committee might read like and bring those to the SEC for our next meeting on Feb. 23rd.

2. New Student Success Committee (SSC) - Need representative from the Student Equity Committee

- We are represented on the Committee; however, we need another volunteer to serve as the Student Equity Committee representative
 - **Carolyn Facer** - Math & Computer Science
 - **Adela Lopez** - Social Science
 - **Jose Miranda** - Technology & Engineering
 - **Mark Greenhalgh** - Management
 - _____ - Student Equity Committee
- Need to take the concept of basic skills outside the concept of only seeing via two divisions.
- Need to broaden the discussion of student success - across the disciplines.
- Terry Giugni - wanted to expand it even more
- The entire campus discussion will be on Student Success (work with all entities on campus)
- The most important committee on campus - focus all resources on Student Success.
 - EVERYTHING
 - No budget - this is a coordination of what we are doing.
- Meetings: First Monday - 3-4:30pm; first Monday in February 6, 2012.
Chris has a class from 4-7pm and will not be able to be the Committee representative unless it is moved back to 2pm as originally scheduled.
- **We need a strong voice representing Student Equity!**

There were no volunteers for the new Student Success Committee (SSC) who came forward at this meeting. It was suggested that another e-mail request go out to the entire committee prior to the meeting of the 23rd to see if any member, especially one who may have been absent from this meeting (and not already on the SSC) might volunteer. The next meeting of the SSC is scheduled for Monday, March 5th from 3-4:30pm.

3. Committee Recommendations:

- Campus Website (sent)
 - need to focus on the immediate need to have a full-time web designer.
 - missing the critical part.
 - need to be proactive
 - Stewart presented the recommendation. Approved to send to Dr. Vurdien, Faculty Senate and Campus Web Site Work Group via Andrea Hanstein.
- Staff Development (need to draft)
 - no money in Staff Development
 - focus: getting the campus together
 - cost factors for technology training
 - survey - what do staff and faculty need to address the need of our students?
 - what expertise do we have on campus?
 - need to develop something ongoing to be able to track over time.
 - need to have on going small group gatherings.
 - need to create a MOVEMENT - everyone needs to take responsibility.
 - gatherings around coffee?
- Recommendation:
 - look the equity highlight things that are do-able.
 - give the Staff Development Committee, Faculty Senate and Administration direction.
- FC Food Bank Collaborative (letter of support for the record). We have completed four FC Food Bank Collaborative meetings and have a second draft of the guidelines. This work group came out of the Student Equity end of the year reports. (sent)

4. Focus for Spring 2012 (any changes?)

- Continue to review our Plan and end of the year report from Spring 2011 and provide

recommendations and/or bring work groups together to develop strategies to address the identified issues.

- **Identify Other Recommendations to Draft**

Updates: Master Plan and ACCCJC Response

- It is clear that faculty, administration and students have a different vision and understanding of what a Master Plan (especially an Educational Master Plan) should look like.
 - **Administration:** It is a Living Document.
 - **Faculty/Students:** How it got to a "living document" is in question.
 - **Question:** How do we move beyond - "us" versus "them" mentality?
 - **Trust is a key:** however, historically we as a campus and district do not have a good track record.
- **Recommendation:** (1) The three entities come together to use attentive listening to hear each other's perspectives. (2) After some reflection, come back at a later date to have a discussion on how to proceed.

Next Meeting: Thursday, February 23, 2012- 1-2pm