

## Faculty Senate Student Equity Committee

Date: February 24, 2011  
Time: 1:00-2:00pm  
Location: 1415-01 (Social Science Division Conference Room)

### **Committee Members:**

Chris Lamm, Faculty Senate Student Equity Committee Chair; Faculty/Social Science  
Division: Child Development & Educational Studies Dept.  
Sean Chamberlin, Faculty/Natural Sciences Division: Oceanography  
Adela López, Faculty/Social Science Division: Ethnic Studies Department  
Carolyn Facer, Faculty/Mathematics & Computer Sciences Division: Math Dept.  
Jose Miranda, Faculty/Technology & Engineering Division: Automotive Dept.  
Stewart Kimura, Counseling/Matriculation  
Pilar Ellis, Manager of the International Student Center  
Mark Greenhalgh, Dean of Mathematics & Computer Science Division  
Chuck Helms, Classified Representative/Business & CIS  
Maria Duque, A.S. Vice-President representing A.S.  
Joshua Peña, Veteran's Club, representing ICC

### **Present:**

Chris Lamm, Jose Miranda, Pilar Ellis, Samuel Ulloa (ICC), Adela López, Stewart Kimura

### **Guests/Resource People:**

**Resource People:** Dr. Vurdien, Ken Meehan, Toni DuBois, & Scott McKenzie, Lily Espinoza, Johnwilly Osuji

**Next Meeting:** Thursday, March 10, 2011 from 1-2pm in Room 1415-01.

### **Spring Semester Meetings:**

• March 10      • April 14      • May 12      • March 24      • April 28

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## Meeting Notes

### **Focus for Today's Meeting:**

1. Individual committee members reporting out progress on your tasks for the end of the year report.
2. Any new ideas or discussion topics to add to the process.

### **Addendum: International Student Center add**

The International Student Center (ISC) provides services for international students studying or would like to study on the F-1 student visa. Fullerton College enrolls approximately 400 students who are citizens from more than 60 different countries. International students at Fullerton College enjoy their own on-campus center. In addition, there are two full-time staff members (manager and student services specialist) and one part-time adjunct counselor who are dedicated to their academic success and personal needs. While providing immigration advising, academic counseling, support services, and student activities, the ISC staff members offer insight to F-1 students on how to succeed, adjust, and make the most of their time in Southern California.

## **Pilar - written report on ISC and Mentor**

### **Identify supports for International Students:**

The International Student Center (ISC) provides services for F1 visa international students and for prospective student who would like to study at FC on the F-1 student visa. International students at Fullerton College enjoy their own on-campus center and a full-time staff dedicated to their academic success and personal needs. The ISC staff members (Manager, Student Services Specialist, and part time Adjunct Counselor) provide immigration advising, academic counseling, student activities, and referrals to campus student support services (Academic Skills Center, Transfer Center, Health Center, etc.). New students receive two days of orientation on topics such as the higher education system in California, FC Class Schedule, general education requirements and transfer, F1 visa regulations, Student and Exchange Visitor Information System (SEVIS), employment options, travel requirements, and co-curricular opportunities (CA Cousin Mentor Program, International Club, Office of Special Programs). During individual appointments or in group workshops, all international students receive insights on how to succeed, adjust, and make the most of their time at Fullerton College and in Southern California.

Cuts to course sections have made it increasingly difficult for F1 students to enroll in classes necessary for graduation and transfer; a situation that affects their ability to maintain satisfactory immigration status. By law, F1 students must complete a minimum of 12 units each semester. As a result, the ISC Manager and Adjunct Counselor spend much more time in providing guidance and support to students than in the past. Many college and university officials in CA are experiencing similar difficulties with their F1 students. As a consequence, the ISC Manager will attend a special meeting with Louis Farrell (Student and Exchange Visitor Program Director) and other administrators in southern California to discuss the CA budget and its impact on F1 visa students. It is hoped that temporary federal regulations can be created by the Department of Homeland Security to assist students.

### **Outreach with feeder schools:**

During Fall 2010, all managers were assigned to be a liaison to local middle schools or high schools in the area. The purpose was to improve communication and to help ensure that potential students make a smooth transition to Fullerton College (FC). Each semester the group will meet to discuss topics of interest. The group met for the first time in August to open dialogue and participants were given data regarding student demographics. The next meeting is planned for March 24, 2011 at which the FC priority registration system will be discussed. It is expected that managers and principals will keep in contact whenever questions or concerns arise. In addition, managers are expected to promote the Counselor's Breakfast, Family Night, or other FC events to their respective schools.

## **Technology- Jose**

### **Cosmetology:**

low income students with free hair cuts

### **Welding: John and Will**

supports handicapped students - build equipment, also with outside companies, also supports students with diverse languages -- field is very visuals.  
help with inmates from the jail (work with payroll officers)

### **Automotive:**

support introduce with bi-lingual approach - need to understand English  
OC Automotive Dealer Association - apprenticeship opportunities with grants (training - 5 weeks/ at least minimum wage) - helps with resume and possible employment  
also works with differently-abled students (especially with hearing students)  
work with the translater.

[Spanish, Vietnamese, Korean, China]

### **Jose found very helpful:**

\*Get a site that students can view in their own language the critical information.  
Differentiated Instruction - it is NOT watering down curriculum

Vocational Education areas do this well.  
"beware aware of our surrounding"

**Samuel:**

ICC: Report from each of the clubs - changes they will like to see. ID barriers, strategies.

- come with strategies/suggestions.
- be accountable
- strategies

Moving withdrawn date update. ICC want the 14 week drop date.

- 6, 10, 14 weeks

Increase the number of "F's" and "C's".

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Financial Aid - check the process of freeing up the money - time it takes.

Long Beach City College Technology had a great ESL program - Vocational ESL (VESL) Program

Cambodian, Hmong, etc.

signage, manuals in multiple languages.

chose text: Spanish translation option at the end.

See if the manuals are still in existence and have Technology check it out to see if it would work.